

Graduate Profile

Employment/ Transfer Data

for the Class of 2014



Acknowledgments

This 2014 Graduate Profile provides employment and continuing education information about students who graduated from Tompkins Cortland Community College in August 2013, December 2013, and May 2014. These graduates join the many other College alumni making significant contributions to the community. The accomplishments of our graduates are a great source of pride to us. This report will be helpful to faculty, students, potential students, alumni, and staff as a resource documenting the demographic, education, and work-related activities of these graduates.

We wish to acknowledge the efforts of Lisa Payne from the Institutional Research Department for the overall administration of the survey and making this report possible, as well as Teri Evener and Ashley Ahola from Counseling, Career, and Transfer Services, who spearheaded the follow-up telephone survey. In addition, student workers Nicholas Kent assisted with phone calling and Malcolm Thomas handled a substantial amount of the data entry.

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Methodology

A mixed-mode method was used to administer the 2014 Graduate Survey. Students who had applied to graduate in May 2014 received an email inviting them to fill out the TC3 Graduate Survey when they picked up their caps and gowns at the bookstore. The TC3 Bookstore provided a prominently placed table with forms and a sealed box for completed surveys. Out of the total of 139 paper surveys collected by the bookstore, 115 were usable in varying degrees.

Utilizing the official degree files of students who successfully completed graduation requirements in August 2013, December 2013 and May graduates who had not participated in the earlier collection effort were sent email invitations to fill out an online version of the survey. Graduates who filled out the paper survey in May but had indicated uncertainty about their fall plans were also given the opportunity to update their responses via the online survey.

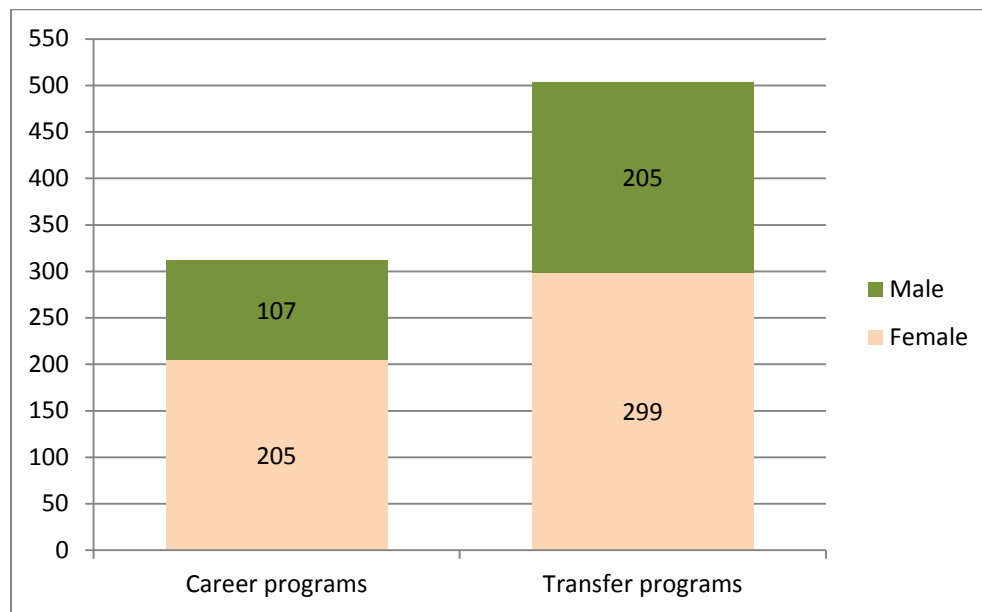
From August to September, several email reminders were sent to non-respondents. In late August, those with a domestic mailing address who had still not responded to the survey were also sent a postcard reminder. In addition, a survey announcement was placed on the main TC3 website and posted to the TC3 Facebook page. Phone calls to verbally collect the data were then made during the month of November 2014.

Demographic Profile

Tompkins Cortland Community College awarded degrees and certificates to 816 graduates in the Class of 2014.

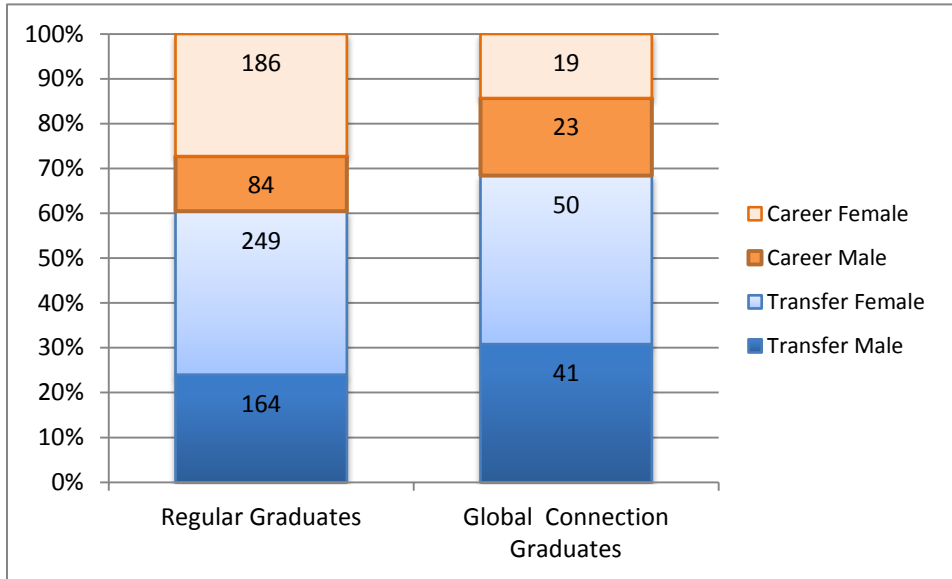
312 (38%) graduated in career programs (A.A.S. / Certificate): 107 males and 205 females.

504 (62%) graduated in transfer programs (A.A. / A.S.): 205 males and 299 females.



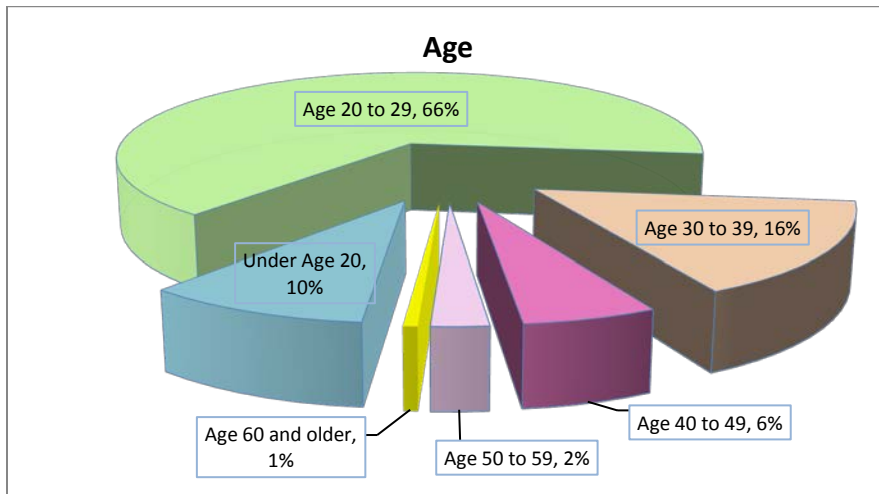
Established in 1993, the TC3 Global Connections program is a formal collaboration with international institutions that enable students to study at their home (foreign) institution and TC3. This unique dual-degree program allows students to receive an Associate’s degree from TC3 that complements their home country’s degree.

Comparing the 133 Global Connection program graduates to the 683 regular graduates, a larger percentage (68%) of Global Connection graduates completed a transfer degree program, while 60% of regular graduates completed a transfer program.



Out of the 816 graduates, the oldest was 74 years old; the youngest was 17 years old. The majority of the graduates (537) were in their twenties. Seventy-nine were younger than 20, one hundred twenty eight of the graduates were in their 30s, forty-seven were in their 40s, twenty were in their 50s, while five were 60 and older.

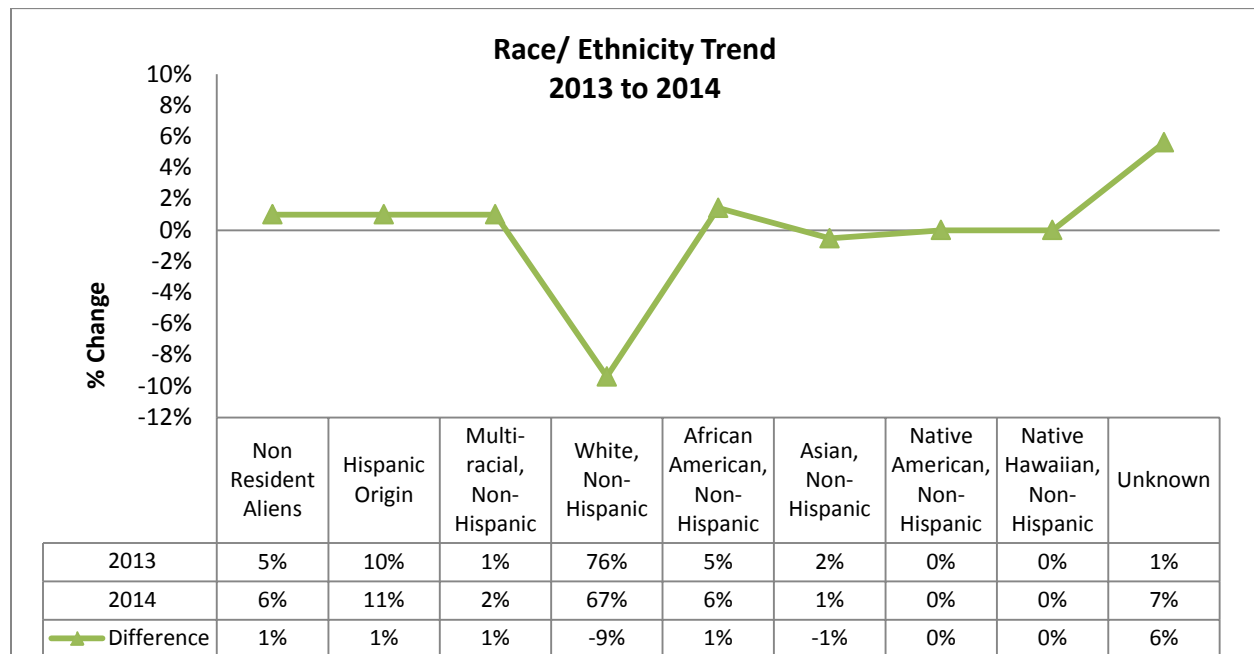
Note that not all charts may add up to 100% due to rounding.



The race/ethnicity of the majority of graduates is White, non-Hispanic (67%). Eleven percent are of Hispanic origin. Seven percent of the graduates were non-white, non-Hispanic. Six percent are Non-resident Aliens.

Program	Non Resident Aliens	Hispanic Origin	Multi-racial, Non-Hispanic	White, Non-Hispanic	African American, Non-Hispanic	Asian, Non-Hispanic	Native American, Non-Hispanic	Native Hawaiian, Non-Hispanic	Unknown	Total
Career(A.A.S/Certificate)	13	29	4	230	13	5	0	1	17	312
Transfer(A.A/A.S)	33	58	13	315	35	6	2	0	42	504
Total	46	87	17	545	48	11	2	1	59	816
Rounded Percent	6%	11%	2%	67%	6%	1%	< 1%	< 1%	7%	100%

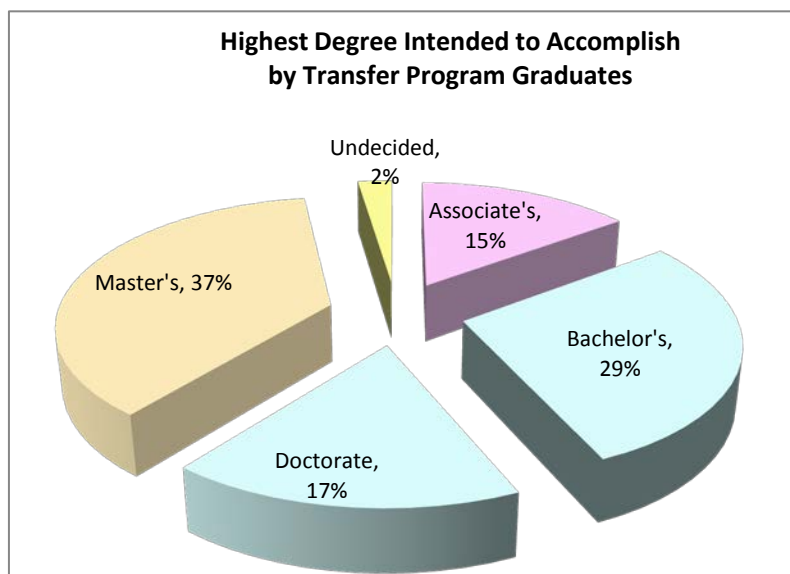
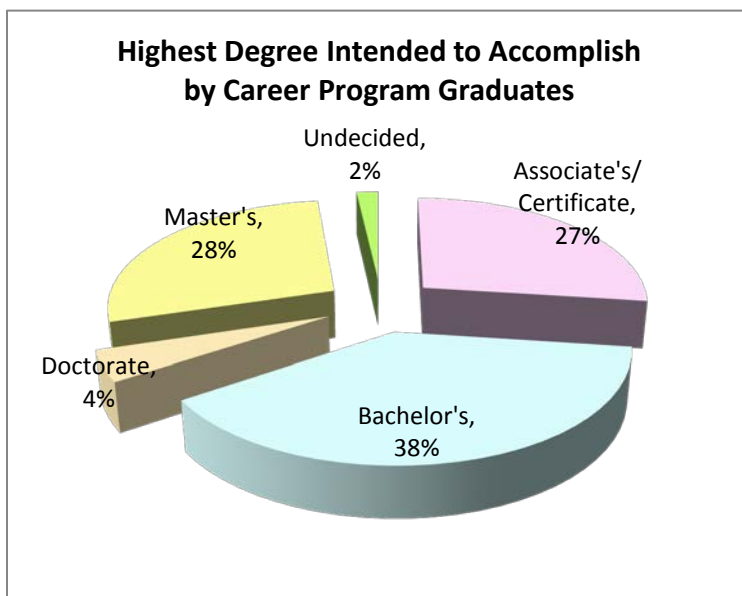
Compared to the race/ethnicity of the last year's graduates, there is a decrease of nine percent of White, non-Hispanic (550 grads in 2013 to 545 grads in 2014) and an increase of six percent with an unknown race/ethnicity (10 grads in 2013 to 59 grads in 2014).



Education Profile

Highest Degree Intended to Accomplish

While 126 career program graduates (A.A.S./certificates) responded to the survey, only 112 of them answered the question about the highest degree they intend to earn in their lifetime. Thirty (27%) said they have reached their highest expected degree; 43 (38%) intend to obtain a Bachelor's; 32 (29%) a Master's and 5 (4%) a Doctorate. Two (2%) indicated they are undecided.



Of the 177 Transfer program (A.A./A.S.) graduates who responded to the survey, 168 of them answered the question about the highest degree they intend to earn in their lifetime. Twenty-five (15%) said they have reached their highest expected degree, 48 (29%) indicated they expect to receive a Bachelor's degree and another 62 (37%) indicated an expectation to earn a Master's Degree. Twenty-nine (17%) intend to obtain a Doctorate while another four (2%) indicated they are undecided.

College Transfer

Out of the 303 graduates who responded to the survey, 145 indicated they were continuing their education with 53 (37%) transferring to local colleges and universities.

Binghamton University / SUNY	7
Cornell University	5
Ithaca College	6
Keuka College	2
Onondaga Community College	1
SUNY Cortland	31
Wells College	1
TOTAL	53

Seventy-six of the graduates were continuing their education at another State University of New York (SUNY) college or university:

Albany, University at / SUNY	3	SUNY College at Old Westbury	1
Binghamton University / SUNY	7	SUNY College at Oneonta	5
Buffalo State College / SUNY	2	SUNY Cortland	31
Empire State College/ SUNY	7	SUNY Delhi	2
Morrisville State College/ SUNY	1	SUNY Fredonia	1
New Paltz / State University College	2	SUNY Geneseo	1
Onondaga Community College	1	SUNY Oswego	2
Purchase College/SUNY	1	SUNY Plattsburgh	3
Stony Brook University / SUNY	1	SUNY Potsdam	1
SUNY Brockport	1	University at Buffalo	2
SUNY Canton	1	TOTAL	76

Employment Profile

Sixty-one percent of the graduates joined the workforce (185 of 303).

Eighty-two percent (151 of 185) of all working graduates are employed in New York state. Five percent (10 of 185) of the graduates are working out of state in Pennsylvania (4), Florida (2), District of Columbia, Louisiana, Maryland, and Tennessee (1 each). Eight percent (14) are employed in foreign countries including the Dominican Republic, Honduras and Iceland. Five percent (10) of the employed graduates did not indicate the location of their employment.

Career Program (Certificates/ A.A.S.) Graduates

Of those career program graduates choosing to join the workforce, 87 percent were employed (91 of 105). Eighty percent (73 of 91) were in jobs related to their recent field of study at Tompkins Cortland Community College.

Forty-nine of the career program graduates working in their field of study remain in the central New York area, with 37 in the immediate local area (Ithaca, Dryden, and Cortland).

Graduates were asked if their recent degree helped them achieve their current position. Of the 55 career program graduates who were employed in their field of study and answered the question, 78 percent (43) said their degree helped “a great deal” or “to some degree.”

Most graduates who indicated that their employment was related to their recent degree chose not to make a comment. However, one graduate said he received a promotion after receiving his degree, “I was a Legal Assistant until I received my Paralegal degree. Now my title is Paralegal.” Another graduate felt that their degree “shows drive and determination.” One self-employed graduate shared, “I was going to buy the restaurant either way, but the education helps me understand the business better than if I did not have one.”

One graduate who indicated that their recent degree or certificate had minimal or no effect to achieve their position said, “I had this job while I was attending TC3.”

Career Program Graduates Employed in Field of Study	
To What Extent do You Feel Your Recent Degree or Certificate Helped You Achieve Your Current Position	Number of Responses
A great degree	30
Some degree	13
A minimal degree	5
Not applicable	1
Not at all	6
Response Total	55

Graduates were then asked if their recent degree or certificate helped them advance or improve their performance in their current position. Of the fifty-four career program graduates who were employed in their field of study and answered the question, eighty-one percent (44) said their degree helped advance or improve their job performance “a great deal” or “to some degree.”

Most graduates did not comment about how their recent TC3 degree or certificate directly contributed to the performance or advancement of their job. However, many who did comment indicated an improved self-confidence: “I feel confident caring for children because the nursing program was tough and amazing. We learned from the best instructors”, “I feel more confident in my position (I am a supervisor certain nights of the week) where I think, without my education through TC3, I wouldn’t have been able to be as confident and ready in my position as I am now.” Another graduate stated, “I have been able to raise the bar in my personal work ethic and quality through education. My clients are benefiting from my studies.” One graduate indicated receiving more responsibility: “While my work hasn’t changed significantly, at the same time that I received my degree and achieved my title of ‘paralegal’ in my current law firm, I was given the chance to increase my workload to include work that only paralegals can perform.”

Career Program Graduates Employed in Field of Study	
To What Extent do You Feel Your Recent Degree or Certificate Helped You Advance or Improve Your Performance in Your Current Position	Number of Responses
A great degree	31
Some degree	13
A minimal degree	4
Not applicable	2
Not at all	4
Response Total	54

Transfer Program (A.S./A.A.) Graduates

Of those transfer program graduates choosing to join the workforce, ninety-two percent were employed (94 of 102).

Of the 38 transfer program graduates who were employed in their field of study and answered the question if their recent degree helped them achieve their current position, 63 percent (24) said their degree helped “a great deal” or “to some degree.”

Fourteen graduates who indicated that their recent degree or certificate was either not applicable, had minimal effect or no effect in achieving their position, remarked that they were employed in their position before earning their degree. One such graduate commented, “I was already currently employed at [my employer] while taking courses at TC3. Although, I think earning the degree has helped me ... in my current position.”

Transfer Program Graduates Employed in Recent Field of study	
To What Extent do You Feel Your Recent Degree or Certificate Helped You Achieve Your Current Position	Number of Responses
A great degree	7
Some degree	17
A minimal degree	3
Not applicable	8
Not at all	3
Response Total	38

Of the 38 transfer program graduates who were employed and answered if their recent degree helped them advance or improve the performance in their current position, 84 percent (32) said their degree helped advance or improve their job performance “a great deal” or “to some degree.”

Several graduates commented that having the degree has been beneficial: “I’m much better at photography and design since I’ve taken classes at TC3 and now I’m doing design and photography full-time for the agency” and “... I can make better proposals to our suppliers to achieve better partnerships.” Another graduate felt their employer’s encouragement was vital: “My supervisors have been very supportive of my education process while working full time. They have encouraged me to further my education... I have been given greater learning opportunities to further my current position.”

Transfer Program Graduates Employed	
To What Extent do You Feel Your Recent Degree or Certificate Helped You Advance or Improve Your Performance in Your Current Position	Number of Responses
A great degree	10
Some degree	22
A minimal degree	2
Not applicable	0
Not at all	4
Response Total	38

Overview

Career program (Certificates/ A.A.S.) Graduates

Of the 126 responses from career program graduates:

- 0 (0%) were serving in the military
 - 76 (60%) were employed and not continuing their education
 - 15 (12%) were employed while also continuing their education
 - 16 (13%) were continuing their education and not employed
 - 14 (11%) were seeking employment
 - 5 (4%) were not seeking employment or continuing formal education
-
- A total of 31 (24%) career program graduates were continuing their education
 - 8 graduates were continuing their studies at TC3
 - 11 graduates were attending a SUNY institution other than TC3
 - 9 graduates transferred to a college or university within 50 miles of TC3
 - 73 (80%) of the 91 who are employed, are employed in a field related to their certificate/ degree

Transfer program (A.S. / A.A.) Graduates

Of the 177 responses from transfer program graduates:

- 0 (0%) were serving in the military
 - 45 (20%) were employed and not continuing their education
 - 49 (27%) were employed while also continuing their education
 - 65 (41%) were continuing their education and not employed
 - 8 (7%) were seeking employment
 - 10 (4%) were not seeking employment or continuing formal education
-
- A total of 114 transfer program graduates (64%) were continuing their education
 - 13 graduates were continuing their studies at TC3
 - 78 graduates were attending a SUNY institution other than TC3
 - 44 graduates transferred within 50 miles of TC3

Employment/Transfer Summary

Employment/Transfer Summary: The Class of 2014										
	Receiving Degrees/Certificates	Survey Responses	Employed	In Military	Total Continuing Education ¹		Seeking Employment	Other ²	Employed in Field	
						Also Employed			Number	%
Career Programs - A.A.S./Certificates										
Accounting	8	5	4		1	1		1	3	75%
Broadcast Production	3	2	2		1	1			2	100%
Business Administration	56	13	12		5	4			12	100%
Chemical Dependency Counseling	17	3	2		1				2	100%
Computer Forensics	2	0	0		0					NA
Computer Information Systems	9	3	0		2		1			NA
Computer Support Specialist	7	3	2		0		1		1	50%
Construction & Environmental Technology	3	2	1		0		1		1	100%
Criminal Justice	45	10	7		3	1	1		2	29%
Early Childhood	21	10	4		4			2	2	50%
Electrical Engineering Technology	4	2	1		0		1			0%
Electrical Technology: Electronics & Computer Systems	1	1	1		1	1			1	100%
Entrepreneurship	5	3	3		0				2	67%
Hotel and Restaurant Management	17	8	7		3	2			7	100%
Human Services	32	10	6		4				3	50%
Nursing	61	40	33		5	4	6		31	94%
Office Management & Administration	5	4	2		0			2	2	100%
Paralegal	14	6	3		1	1	3		2	67%
Wine Marketing	2	1	1		0					0%
Subtotal	312	126	91	0	31	15	14	5	73	80%
Transfer Programs - A.A./A.S.										
Accounting	7	5	1		5	1				
Biotechnology	5	4	1		3	1	1			
Business Administration	38	10	4		6	1	1			
Communication & Media Arts	2	1	0		1					
Computer Science	10	4	0		4					
Creative Writing	5	3	2		1					
Criminal Justice	11	2	0		2					
Digital Cinema	5	4	2		2	1	1			
Engineering Science	6	5	0		4			1		
Environmental Studies	4	0	0		0					
Graphic Design	9	4	4		1	1				
International Business	87	13	9		7	5	1	1		
Liberal Arts & Sciences: Early Childhood Ed	3	1	1		1	1				
Liberal Arts & Sciences: General Studies	219	80	50		48	26	3	5		
Liberal Arts & Sciences: Humanities	2	2	2		1	1				
Liberal Arts & Sciences: Math/Science	20	10	3		7	2		2		
Liberal Arts & Sciences: Social Science	32	15	8		12	6		1		
New Media	11	5	2		2		1			
Outdoor Recreation	3	0	0		0					
Photography	12	3	2		1					
Recreation: Exercise Studies	2	2	1		2	1				
Recreation: Recreation Leadership	4	2	1		2	1				
Sport Management	7	2	1		2	1				
Subtotal	504	177	94	0	114	49	8	10		
Total	816	303	185	0	145	64	22	15		

¹ Includes graduates who are continuing their studies at TC3.

² Graduates not seeking employment nor continuing formal educational studies.

Employers of Graduates Employed in Field of Study

Company	City	State	Country
Aldi Foods, Inc.	Cortland	NY	
Alexander and Company	Penn Yan	NY	
AMDG Public Affairs	Buffalo	NY	
Arnot Ogden Medical Center	Elmira	NY	
+ Banco BHD León	Santo Domingo		Dominican Republic
Binghamton University	Binghamton	NY	
Bridgewater Center for Rehabilitation and Nursing	Binghamton	NY	
Brix Restaurant	Cortland	NY	
CAPCO Head Start	Cortland	NY	
CareGivers	Ithaca	NY	
+ Caribbean Recycling, Inc	Santo Domingo		Dominican Republic
+ Casa Arani, S.A.	Santo Domingo		Dominican Republic
Catholic Charities	Cortland	NY	
Cayuga Medical Center	Ithaca	NY	
+ Cecosma	Santiago		Dominican Republic
Center Haircutters	Ithaca	NY	
Chester River Health System	Chestertown	MD	
+ Construcciones Isayaly SRL	Santo Domingo		Dominican Republic
+ Constructora Celaque	Tegucigalpa		Honduras
Cornell University	Ithaca	NY	
Cortland County Child Development Center	Cortland	NY	
Cortland Regional Medical Center	Cortland	NY	
+ Data Vimenca	Santiago		Dominican Republic
Dick Van Dyke Addiction Treatment Center / The Cutting Edge	Ovid	NY	
DSW (Designer Shoe Warehouse)	Utica	NY	
Dunkin Donuts	Lansing	NY	
+ Ernst and Young	Santo Domingo		Dominican Republic
Farm Family Insurance Company	Glenmont	NY	
First National Bank of Dryden	Cortland	NY	
	Dryden	NY	
Franziska Racker Center	Cortland	NY	
	Ithaca	NY	
Geisinger Medical Center	Scranton	PA	
Greater Ithaca Activities Center	Ithaca	NY	
Greek Peak Mountain Resort & Adventure Center	Tully	NY	
Guthrie Robert Packer Hospital	Sayre	PA	
Homer Police Department	Homer	NY	
Hope Lake Lodge	Virgil	NY	
Instant Reply Sports	Ithaca	NY	
+ Inter-American Development Bank	Washington	DC	
International Alliance of Theatrical Stage Employees, Local #9	Syracuse	NY	
Kellogg Auto Supply Company	Cortland	NY	
Maguire Family of Dealerships	Ithaca	NY	
North Country Storage Barns	Philadelphia	NY	

Company	City	State	Country
Not Indicated	Cortland	NY	
	Dryden	NY	
	Ithaca	NY	
OAR of Tompkins County (Opportunities, Alternatives and Resources)	Ithaca	NY	
+ Ogilvy & Mather	Santo Domingo		Dominican Republic
Plato's Closet	Ithaca	NY	
Price Chopper	Ogdensburg	NY	
Purchase College/SUNY	Purchase	NY	
Resource Center for Independent Living	Utica	NY	
Schuyler Hospital	Montour Falls	NY	
Second Landing Cafe	Ithaca	NY	
+ Seguros Sura	Santo Domingo		Dominican Republic
Self Employed	Dryden	NY	
	Sharon Springs	NY	
Self Employed Nanny	Brentwood	TN	
Self Employed Videographer	Not indicated		
Springbrook	Oneonta	NY	
St. Joseph's Hospital	Elmira	NY	
Stafkings	Ithaca	NY	
State Farm insurance	Ithaca	NY	
SUNY Cortland	Cortland	NY	
SUNY Delhi	Delhi	NY	
SUNY Upstate Medical Center	Syracuse	NY	
+ Superintendencia de Electricidad	Santo Domingo		Dominican Republic
Sweeney's Pest Elimination	Homer	NY	
Target Corporation	Ithaca	NY	
The CBORD Group, Inc.	Ithaca	NY	
Tompkins Cortland Community College	Dryden	NY	
Tompkins County	Not indicated	NY	
Tompkins County Community Action	Ithaca	NY	
Tompkins Trust Company	Ithaca	NY	
Trasonic Systems Inc.	Ithaca	NY	
Tutor Time of New Hyde Park	New York	NY	
Twomey, Latham, Shea, Kelley, Dubin & Quartararo, LLP	Riverhead	NY	
+ Veloz Movil	Santiago		Dominican Republic
Walmart	Cortland	NY	
Watkins Glen Harbor Hotel	Watkins Glen	NY	
WCNY TV	Syracuse	NY	
William George Agency For Children's Services, The	Freeville	NY	
Willow Point Nursing Home	Vestal	NY	
YMCA	Norwich	NY	

+ Global Connection program graduates

Transfer institutions

State University of New York (SUNY) Transfer institutions	Location
Albany, University at / SUNY	Albany, NY
Binghamton University / SUNY	Binghamton, NY
Buffalo State College / SUNY	Buffalo, NY
Empire State College / SUNY	Saratoga Springs, NY
Morrisville State College/ SUNY	Morrisville, NY
New Paltz / State University College	New Paltz, NY
Onondaga Community College	Syracuse, NY
Purchase College / SUNY	Purchase, NY
Stony Brook University / SUNY	Stony Brook, NY
SUNY Brockport	Brockport, NY
SUNY Canton	Canton, NY
SUNY College at Old Westbury	Old Westbury, NY
SUNY College at Oneonta	Oneonta, NY
SUNY Cortland	Cortland, NY
SUNY Delhi	Delhi, NY
SUNY Fredonia	Fredonia, NY
SUNY Geneseo	Geneseo, NY
SUNY Oswego	Oswego, NY
SUNY Plattsburgh	Plattsburgh, NY
SUNY Potsdam	Potsdam, NY
University at Buffalo	Buffalo, NY

Other Institutions	Location
Alfred University	Alfred, NY
Ashford University - online	Not Applicable
Coastal Carolina University	Conway, SC
Cornell University	Ithaca, NY
Drexel University	Philadelphia, PA
Flagler College	St. Augustine, FL
* Florida International University	Miami, FL
* IE Business School	Madrid, Spain
* Instituto Tecnológico de Santo Domingo	Distrito Nacional, Santo Domingo
Ithaca College	Ithaca, NY
John Jay College of Criminal Justice / CUNY	New York, NY
Keuka College	Penn Yan, NY
Liberty University	Lynchburg, VA
LIM College	New York, NY
Mansfield University	Mansfield, PA
Mercy College	Bronx, NY
Misericordia University	Dallas, PA
Mitchell College	New London, CT
* New York University	New York, NY
* Pontificia Universidad Católica Madre y Maestra	Santiago, Dominican Republic Santo Domingo, Dominican Republic

Other Institutions (continued)	Location
Roberts Wesleyan College	Rochester, NY
+ Rochester Institute of Technology	Rochester, NY
Rutgers University	New Brunswick, NJ
Savannah College of Art and Design	Savannah, GA
Texas A&M University	Commerce, TX
Université de Montréal	Montreal, Quebec, Canada
+ University of Maryland	College Park, MD
University of Minnesota – Twin Cities	Minneapolis, MN
University of Nevada	Las Vegas, NV
Wells College	Aurora, NY
Western Carolina University	Asheville, NC

+ Global Connection program graduates

Transfer Curriculum Comparison Summary

A.A./ A.S. Degree programs

Graduation Year	2014	2013	2012
Number receiving degrees	504	408	442
Number responding to survey	177	230	240
Response rate to survey	35%	56%	54%
Continuing education	114	156	175
Of those continuing education, also employed	49	62	71
Total employed	94	110	125
Military Service	0	1	1
Available for employment	8	17	5
Not employed, not seeking employment	10	9	5

Salary of Graduates Employed in their Field of Study*

Graduation Year	Under \$20,000		\$20,000 - \$29,999		\$30,000 - \$39,000		\$40,000 or more		Unpaid		Preferred Not to Respond
2014	13	48%	9	33%	3	11%	2	7%	0	0%	15
2013	6	32%	3	16%	7	37%	2	10%	1	5%	36
2012	11	52%	5	24%	1	5%	4	19%	0	0%	25

* Not all respondents who indicated that they are employed provided salary information.

Selected Transfer Curricula Comments

The complete transcript of comments is available from the TC3 Institutional Research Department.

“TC3 was the best thing that could have ever happened to me. The staff and instructors helped me get through school with great grades, and life skills. Without TC3, I would not be in this amazing place that I am today.”

“It was a great experience as a French student ... I especially had amazingly great teachers throughout my 5 semesters at TC3”

“... I also worked at the Baker Center, which was an amazing experience.”

“I enjoyed being in the biotech program and having the honor of attending the first CCURI conference (Bethesda, MD) and presenting my independent research project at a poster session while there.”

“TC3 was the best choice I've made in my career. The institution is welcoming and kind and every one of the faculty members with whom I came in contact was absolutely top notch”

“It was a good experience. I did not go to high school in this country so TC3 was a good first stage. It really helped me with my language skills. I liked the small class sizes.”

"I've been very impressed with my experience at TC3. I've had amazing professors, interesting courses, and the support/administrative staff are always helpful. The programs available are plentiful, and there are many opportunities to get involved with other students, even if you're not a traditional student. I've been to a couple of other community colleges in other states, and TC3 blows them away."

"My education at TC3 includes more than just the offered classes. Through the volunteer opportunities (such as the PWC), clubs, events, and much more offered at TC3, I have learned to be more independent; how to balance priorities such as church, work, social life, and school; and how to do a great number of technical things Overall, my time at TC3 has provided me with the means to effectively transition into the next stage of my life."

"I have thoroughly enjoyed my experience at TC3. The constant variety of extracurricular activities combined with thoughtful and caring teachers puts this school over the top. I'm actually sad I'm not coming back in the fall."

"What a great school! Glad I started here!"

"I really enjoyed TC3. I am a mom so I was able to take online and night classes; which worked well with working and taking care of my child. It was a good experience."

"TC3 gave me a broad generalized knowledge that isn't directly useful in my field as a deep-sea diving contractor, but equipped me with peripheral knowledge and skills that assisted me to become a well-rounded and professional individual."

"TC3 offered me the start I didn't know I needed. Its dedication to the success of students is unparalleled; the access it grants the community college student (vis-a-vis housing) is what sets it apart. The faculty and staff are open and willing to work in concert with any student who shows herself invested. In short TC3 is hope incarnate."

"Don't underestimate a community college; you can still do great things."

"My education before TC3 wasn't the best. When I first started attending TC3 I was not academically or socially prepared. I feel that TC3 has really helped me grow academically. During my first few semesters, I was clueless. I had no idea what I wanted to do with my life. I kept switching between majors, and I wasn't sure if I wanted to continue my education. Eventually I found two really great professors that I felt most comfortable around. They inspired me to further my education. I am grateful that I was able to attend Tompkins Cortland Community College."

"TC3 was a great school for me. The staff and faculty were very supportive. I never felt out of place during my time in this college. I am forever grateful for not only having the chance of coming here, but also for helping me get through."

"TC3 offers traditional and non-traditional students a high quality education with great faculty and staff in a beautiful and intimate location."

Accounting, A.S.

Transfer Institution	Major
Ashford University – online	Accounting
Buffalo State College / SUNY	Accounting
Ithaca College	Accounting (2)
Rutgers University	Accounting

In Field of Study Employer	Position
Tompkins Cortland Community College	Tutor

Business Administration, A.S.

Transfer Institution	Major
Albany, University at / SUNY	Accounting
Empire State College/ SUNY	Business Administration Business Management
SUNY Geneseo	Business Administration
SUNY Plattsburgh	Global Supply Chain Management
Université de Montréal	Study of Video Games

In Field of Study Employer	Position
Dunkin Donuts	Restaurant Manager
First National Bank of Dryden	Customer Service Representative
Tompkins Cortland Community College	Financial Aid, Enrollment Services
Watkins Glen Harbor Hotel	Concierge

Communication & Media Arts, A.S.

Transfer Institution	Major
Empire State College / SUNY	Broadcast

Computer Science, A.S.

Transfer Institution	Major
Ithaca College	Computer Science
Not Indicated	Computer Science
SUNY College at Oneonta	Music Industry
University of Minnesota - Twin Cities	Computer Science

Creative Writing, A.A.

Transfer Institution	Major
Flagler College	Graphic Design

Criminal Justice, A.S.

Transfer Institution	Major
Mansfield University	Criminal Justice
SUNY Oswego	Not indicated

Digital Cinema, A.S

Transfer Institution	Major
Purchase College/ SUNY	New Media
Savannah College of Art and Design	Production Design

In Field of Study Employer	Position
Greek Peak Mountain Resort & Adventure Center	Adventure Center Staff
Purchase College/ SUNY	Student Tech Support

Engineering Science, A.S.

Transfer Institution	Major
Binghamton University / SUNY	Mechanical Engineering
New Paltz / State University College	Electrical Engineering
Stony Brook University / SUNY	Electrical Engineering
University at Buffalo	Computer Engineering

Graphic Design, A.S

In Field of Study Employer	Position
Cornell University	Web Management Systems Specialist
Instant Replay Sports	Social Media Coordinator and Assistant Floor Supervisor

International Business, A.S.

Transfer Institution	Major
Florida International University	+ Not indicated
IE Business School	+ Economics
New York University	+ Business Administration
Pontificia Universidad Catolica Madre y Maestra	+ Business Administration
	+ Law
Rochester Institute of Technology	+ Engineering Management
	+ Leadership in Service and Innovation

+ Global Connection program graduate

In Field of Study Employer	Position
Banco BHD León	+ Senior Lawyer
Caribbean Recycling, Inc	+ Operations Manager
Casa Arani, S.A.	+ Finance Assistant
Cecosma	+ Operations
Data Vimenca	+ Customer Service Representative
Ernst and Young	+ Consultant
Superintendencia de Electricidad	+ Senior Economist
Veloz Movil	+ Sales Manager

+ Global Connection program graduate

Liberal Arts & Sciences – Teacher Education – Transfer: Early Childhood Education, A.S.

Transfer Institution	Major
SUNY Cortland	Special Education

In Field of Study Employer	Position
Resource Center for Independent Living	Consolidated Support Services Staff

Liberal Arts & Sciences – General Studies, A.S.

Transfer Institution	Major
Alfred University	Building Associate
Ashford University - online	English
Binghamton University / SUNY	Computer Science
	Nursing
	Undeclared
Buffalo State College / SUNY	Public Communication
Empire State College/ SUNY	Business Management
	Marketing/Business Management
Ithaca College	Therapeutic Recreation
Keuka College	Social Worker
LIM College	Fashion Modeling
Misericordia University	Occupational Therapy
Mitchell College	Hospitality and Event Management
Morrisville State College/ SUNY	Nursing
New Paltz / State University College	Political Science, minor in Pre-Law
Onondaga Community College	Not indicated
SUNY Brockport	Physical Education
SUNY College at Old Westbury	Psychology
SUNY College at Oneonta	Music Industry
SUNY Cortland	Business Economics
	Childhood Education (3)
	Coaching

Transfer Institution	Major
SUNY Cortland	Communication Studies: Public Relations and Advertising Conservation Biology Criminology Fitness Development General Studies History and Adolescence Education Psychology Speech and Hearing Sciences Teaching English as a Second Language
SUNY Plattsburgh	Hotel, Restaurant, and Tourism Management
SUNY Potsdam	Sociology
University at Buffalo	International Studies
Wells College	Not indicated

In Field of Study Employer	Position
Aldi Foods, Inc.	Store Associate
AMDG Public Affairs	Not indicated
Binghamton University	Student Assistant
Brix Restaurant	Waitress
CareGivers	Home Health Aide
Cayuga Medical Center	Ward Clerk/ Aide
Cortland County Child Development Center	Counselor
Cortland Regional Medical Center	Patient Navigator
DSW (Designer Shoe Warehouse)	Sales Associate
Franziska Racker Center	Direct Care Professional
Greater Ithaca Activities Center	Program Assistant
Not Indicated	Planning Department Intern Sales Associate Sales Consultant
Second Landing Cafe	Prep and Short Order Chef
Springbrook	Respite Habilitation Provider
Target Corporation	Sales Floor Team Member
Tutor Time of New Hyde Park	Not indicated
Willow Point Nursing Home	Certified Nursing Assistant

General Studies – Math/Science, A.S.

Transfer Institution	Major
Albany, University at / SUNY	Actuarial & Mathematical Sciences
Cornell University	Biological Sciences (2)
	Earth Science
Ithaca College	Biochemistry
SUNY Canton	Veterinary Technology
SUNY Cortland	Kinesiology

In Field of Study Employer	Position
Farm Family Insurance Company	Actuarial Career Development Trainee

General Studies – Social Science, A.S.

Transfer Institution	Major
Albany, University at / SUNY	Criminal Justice
Binghamton University / SUNY	Psychology (2)
	Sociology
Cornell University	Not Indicated
SUNY Cortland	Business Economics
	History
	Psychology (3)
SUNY Oswego	Human Development
Texas A&M University	Political Science

In Field of Study Employer	Position
Cornell University	Administrative Assistant
Not Indicated	Mail Carrier

General Studies – Humanities, A.S.

In Field of Study Employer	Position
International Alliance of Theatrical Stage Employees, Local #9	Journeyman

New Media, A.S.

Transfer Institution	Major
SUNY College at Oneonta	Computer Art

Photography, A.S.

Transfer Institution	Major
SUNY Plattsburgh	Journalism

Recreation Exercise, A.S.

Transfer Institution	Major
Ithaca College	Therapeutic Recreation
SUNY College at Oneonta	Pre-Occupational Therapy

Recreation Leadership, A.S.

Transfer Institution	Major
SUNY Cortland	Recreation
Western Carolina University	Recreational Therapy

Sport Management, A.S.

Transfer Institution	Major
Mercy College	Sport Management
SUNY Cortland	Sport Management

Career Curriculum Comparison Summary

Certificate/ A.A.S. Degree programs

Graduation Year	2014	2013	2012
Number receiving degrees	313	312	279
Number responding to survey	126	160	159
Response rate to survey	40%	51%	57%
Continuing education	313	55	50
Of those continuing education, also employed	15	25	24
Total employed	91	104	116
Military Service	0	1	1
Available for employment	14	20	12
Not employed, not seeking employment	5	5	4

Salary of Graduates Employed in their Field of Study*

Graduation Year	Under \$20,000		\$20,000 - \$29,999		\$30,000 - \$39,000		\$40,000 or more		Unpaid		Preferred Not to Respond
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	
2014	8	27%	3	10%	9	30%	10	33%	0	0%	43
2013	8	28%	6	21%	7	24%	8	28%	0	0%	40
2012	12	26%	10	21%	3	6%	22	47%	0	0%	31

* Not all respondents who indicated that they are employed provided salary information.

Selected Career Curricula Comments

The complete transcript of comments is available from the TC3 Institution Research department.

“Big thanks to my professors, as well with the help of the tutors. You all have made my goal come true. I’m first in my generation to graduate!”

“I met some amazing professors which I am grateful for, and some staff members who became family to me and I thank them all.”

“I LOVED IT. In my case I [was in] the global connections program and it was amazing. I spent an entire summer learning new things for my academic and personal life.”

“It was a good experience, affordable education, and good value.”

“... I also learned to value every aspect of academics offerings, internalize understanding, and accept every challenge as a chance to develop skills, integrity and personal ethics for the better. I also learned that what we get from college is not so important as what we do with the knowledge we receive. If you want to achieve in school, you need to look beyond academics and ask yourself what kind of a person you want to be. Not what job you want, but what values you plan to unmold in your daily life, starting NOW. That will not only affect what you become, but who you are, and will be...”

“It was my best experience so far. It created a positive outcome for my future.”

“My professors were great! They were supportive, and helped me to grow as a person. I learned a great deal during my time at TC3 as well.”

“Going into TC3 my first year I felt a certain stigma from people. The stigma was a community college – how great of an education was I really going to be getting? But, I am so glad that TC3 was where I earned my degree. I was challenged beyond what I thought I would be. I found strengths in myself that I didn’t know I had, and I discovered that not all community colleges are the same: Some are really great. Every time I turned around I was impressed by what TC3 had to offer me. Without going to TC3 I wouldn’t be where I am in life right now. I’ve always loved learning, and TC3 helped foster that love.”

“The small class size is definitely an advantage; you become close with your classmates even if it is just in that one class, it becomes easier to give presentations when your classmates turn into friends”

“Plan to transfer to Keuka or Elmira after TC3 The professors were understanding, but gave me ‘tough love,’ which prepared me well for my work. I am very happy with my training.”

“I had wonderful professors; I received so much help from the instructors. I could not have done it without them. I have been to other schools, and TC3 was the best.”

“I believe that TC3 has given me an opportunity for a new career and life. I would recommend TC3 to anyone; it is a great stepping stone.”

“The paralegal program online was a real plus! I work full-time and have a young child, so it was very convenient for me.”

“Going to college as an adult and a parent was harder than anticipated. There were times I wanted to just give up, but I’m glad I choose to stick it out and graduated. I am proud of the accomplishment I have made!”

Accounting, A.A.S.

In Field of Study Employer	Position
Kellogg Auto Supply Company	Accounts Receivable
Self Employed	Owner
Tompkins County	Payroll Specialist

Transfer Institution	Major
Empire State College/ SUNY	Business

Broadcast Production, A.A.S.

In Field of Study Employer	Position
Self Employed Videographer	Freelance Videographer and Editor
WCNY TV	Associate Producer

Business Administration, A.A.S.

In Field of Study Employer	Position
Center Haircutters	Barbershop Owner
+ Construcciones Isayaly SRL	Administrator
+ Constructora Celaque	Manager and Supply
Cornell University	Statler Hotel staff
+ Inter-American Development Bank	Consultant
Not Indicated	Sales Consultant
Ogilvy & Mather	Junior Account Executive
Price Chopper	Customer Service
+ Seguros Sura	Financial Planning Coordinator
Self Employed	Owner
State Farm Insurance	Licensed Insurance Representative
Tompkins Trust Company	Branch Manager

+ Global Connection program graduate

Transfer Institution	Major
Instituto Tecnologico de Santo Domingo	+ Corporate Finance
Liberty University	+ Not indicated
Pontificia Universidad Catolica Madre y Maestra	+ Not indicated
University of Maryland	+ MPEC Applied Economics

+ Global Connection program graduate

Chemical Dependency Counseling, A.A.S.

In Field of Study Employer	Position
Catholic Charities	Recovery Support Specialist

Transfer Institution	Major
SUNY Cortland	Human Services

Computer Information Systems, A.A.S.

Transfer Institution	Major
Rochester Institute of Technology	+ Applied Arts and Sciences

* Global Connection program graduate

Computer Support Specialist, A.A.S.

In Field of Study Employer	Position
The CBORD Group, Inc.	Customer Application Support Specialist

Construction & Environmental Technology, A.A.S.

In Field of Study Employer	Position
North Country Storage Barns	Carpenter

Criminal Justice, A.A.S.

In Field of Study Employer	Position
Homer Police Department	Patrolman
Walmart	Security

Transfer Institution	Major
Rutgers University	Criminal Justice
SUNY Cortland	Criminal Justice
	Sociology

Early Childhood, A.A.S.

In Field of Study Employer	Position
CAPCO Head Start	Teacher's Aide
Self Employed	Nanny

Transfer Institution	Major
SUNY Cortland	Childhood Education
	Early Childhood Education (2)
Coastal Carolina University	Early Childhood Education

Electrical Engineering Technology, A.A.S.

In Field of Study Employer	Position
Transfer Institution	Major
Transonic Systems, Inc.	Meter and Probe Electronic Technician
Rochester Institute of Technology	Electrical Engineering Technology

Entrepreneurship, A.A.S.

In Field of Study Employer	Position
Not Indicated	Senior Community Ambassador
Sweeney's Pest Elimination	Technician

Hotel and Restaurant Administration, A.A.S.

In Field of Study Employer	Position
Cayuga Medical Center	Assistant Chef
Hope Lake Lodge	Event Planner/ Coordinator
Maguire Family of Dealerships	Sales Consultant
Not Indicated	Bakery / Clerk
	Front Desk Receptionist
SUNY Cortland	Auxiliary Services Corporation Manger
SUNY Delhi	Snack Bar Staff

Transfer Institution	Major
SUNY Delhi	Hospitality
University of Nevada, Las Vegas	Hospitality Management

Human Services, A.A.S.

In Field of Study Employer	Position
Opportunities, Alternatives and Resources	Intern/ Client Services Assistant
Tompkins County Community Action	Not indicated
YMCA	After School Program Counselor

Transfer Institution	Major
SUNY Cortland	Human Services Sociology

Nursing, A.A.S.

In Field of Study Employer	Position
Arnot Ogden Medical Center	Nurse Registered Nurse Staff Nurse
Bridgewater Center for Rehabilitation and Nursing Cayuga Medical Center	Unit Manager, Registered Nurse Nurse Registered Nurse
Chester River Health System	Registered Nurse
Cortland Regional Medical Center	Nurse Registered Nurse (2)
Franziska Racker Center	Preschool Nurse Rehabilitation Staff Member
Geisinger Medical Center	Registered Nurse
Guthrie Robert Packer Hospital	Registered Nurse (2)
Schuyler Hospital	Registered Nurse
St. Joseph's Hospital	Registered Nurse
Staflings	Registered Nurse
SUNY Upstate Medical Center	Registered Nurse (2)
William George Agency for Children's Services	Registered Nurse

Transfer Institution	Major
Keuka College	Nursing
Liberty University	Nursing
Roberts Wesleyan College	Nursing
SUNY Delhi	Nursing

Office Management & Administration, A.A.S.

In Field of Study Employer	Position
First National Bank of Dryden	Cashier
Plato's Closet	Assistant Manager

Paralegal, Certificate & A.A.S.

In Field of Study Employer	Position
Twomey, Latham, Shea, Kelley, Dubin & Quartararo, LLP	Paralegal

Dear Graduate:

As President of Tompkins Cortland Community College, I am extremely proud of the accomplishments of the over thirteen thousand students who have received certificates and associate degrees here since TC3 first opened its doors in 1968.

We annually report the employment and continuing education statistics on our graduates. Your information helps us understand the directions TC3 graduates take in their careers when they leave here. I hope you will take a few moments to complete this graduate survey.

Your responses will be held in the strictest professional confidence and used only in group summaries for research and planning purposes. In no way will your name be associated with any comments you make. The information you provide will be compiled into reports such as our annual *Graduate Profile* which is used by current and prospective students investigating potential employment and transfer opportunities.

In addition, if you are currently seeking employment and need assistance with resume writing, interviewing tips and job resources, or want information about transferring to a four-year college or university, please feel free to contact the Office of Counseling and Career Services at 844-8211, extension 4261.

Thank you for your assistance.

Sincerely,

Carl E. Haynes, Ph.D.
President

If you need to return to a previous page while answering this survey, please do NOT use your browser's BACK button. Instead, please use the PREV or NEXT buttons that are located at the bottom of each survey page.

*** Enter your 6-digit survey ID number that you received in your survey letter or email. Please be sure to include the dash.**

Example: 14-999

Your name at time of graduation:

First Name

Middle Initial

Last Name

If you have changed your name since graduation, please indicate your new name:

TC3 2014 Graduate Survey

***Your current mailing address:**

Street

City

State

Zip

Your current phone number(s) and email address:

Cell phone number

Email

Eve home phone number

***As of the fall 2014 semester, will you be continuing your education?**

- Yes No

***What is the full name of the institution where you are continuing your studies?**

***Where is this institution located?**

City

State

Country (if outside US)

Are you in a degree program?

- No
- Yes. My major is:

Are you currently employed and/or serving in the military?

- I am currently employed; I am NOT serving in the military
- I am currently employed; I am serving in the military
- I am NOT currently employed; I am NOT serving in the military
- I am NOT currently employed; I am serving in the military

I am currently serving in the military branch of:

I am currently serving in the military branch of:

TC3 2014 Graduate Survey

Name of your Employer:

Company Name

City

State

Zip

*What is your title/position?

*Indicate the extent to which your job is related to your program of study at TC3.

- 1 - not related at all 2 - very limitedly related 3 - somewhat related 4 - related 5 - very strongly related

To what extent do you feel your recent TC3 degree or certificate helped achieve your current position?

- To a great extent
 To some extent
 To a minimal extent
 Not at all
 Not applicable

Please briefly explain (in 60 characters or less):

To what extent do you feel your recent TC3 degree or certificate has helped you advance or perform in your current position?

- To a great extent
 To some extent
 To a minimal extent
 Not at all
 Not applicable

Please briefly explain (in 60 characters or less):

What is the salary range of your position (include bonuses, commissions & allowances)?

TC3 2014 Graduate Survey

*** If you are NOT currently employed or NOT currently attending school (as of fall 2014), select the best choice that describes your situation:**

- Seeking employment
- Fulfilling family obligations
- Unable to work for health-related reasons
- Doing volunteer work
- Taking some time off
- Other (please specify)

Technical skill assessments are typically end-of-program exams or certifications that are widely recognized by business or industry as reflecting mastery of technical skill competencies and knowledge required for a specific career and are aligned with industry standards.

Some examples of such TSAs include: NCLEX for Nursing, MSCE for Computer Network Systems and ServSafe Food Safety for Hotel & Restaurant Management.

*** Have you ever taken any technical skill (or certification) exams related to your recent program of study at TC3?**

- Yes
- No

Please list any professional or Technical Skills Certifications that you have received that are related to your recent program of study at TC3.

If you have not received any professional certification, then just click NEXT.

What is the highest degree you expect to achieve in your lifetime?

- Certificate
- Associate's Degree
- Bachelor's Degree
- Master's Degree
- Doctoral Degree
- Other (please specify)

TC3 2014 Graduate Survey

Do you have any comments regarding your general or academic experiences at TC3 that you would like to share?

(While your feedback may be quoted in a future TC3 publication, your name and any personally identifying information will not be used.)

To thank you for your participation in this survey, would you like to be entered into a random drawing this fall for an iTunes gift card?

- Yes.
- No, thanks.

If your name is randomly selected, please provide the mailing address that you would like your iTunes gift card mailed to:

Name

Address line 1

Address line 2

State

Zip

Thank you for your time. Questions about this survey can be directed to Lisa Payne, Research & Planning Analyst in the TC3 Institutional Research Department at IR@TC3.edu or 607-844-8211, x4346.

Earlier *Graduate Survey* results can be found under the Reports & Surveys section of the TC3 Institutional Research Department page at <http://www.tc3.edu/dept/ir/research.asp>