

Graduate Profile

Employment/ Transfer Data for the Class of 2013



Acknowledgments

This 2013 Graduate Profile provides employment and continuing education information about students who graduated from Tompkins Cortland Community College in August 2012, December 2012 and May 2013. These graduates join the many other College alumni making significant contributions to our community. The accomplishments of our graduates are a great source of pride to us. This report will be helpful to faculty, students, potential students, alumni and staff as a resource documenting the demographic, education and work-related activities of these graduates.

We wish to acknowledge the efforts of Lisa Payne from the Institutional Research Department for the overall administration of the survey and making this report possible, as well as Teri Evener and Ashley Ahola from Counseling, Career, and Transfer Services who spearheaded the follow-up telephone survey, as well as the assistance of several student workers.

Kris Altucher
Associate Dean
Institutional Research and Organizational Learning

Joan Donovan
Coordinator, Professor
Counseling, Career & Transfer Services

Meg Garvey
Coordinator, Professor
Counseling, Career & Transfer Services

Table of Contents

Methodology.....	3
Demographic Profile	3
Education Profile.....	6
Employment Profile	8
Overview	11
Employment/Transfer Summary: Class of 2013	12
Employers of Graduates Employed in Field of Study.....	13
Transfer institutions.....	15
Transfer Curriculum Comparison Summary	17
Accounting, A.S.	19
Business Administration, A.S.	19
Communication & Media Arts, A.S.	20
Computer Science, A.S.	20
Creative Writing, A.A.	21
Criminal Justice, A.S.	21
Digital Cinema, A.S.....	22
Engineering Science, A.S.	22
Graphic Design, A.S.....	23
International Business, A.S.	23
Liberal Arts & Sciences – Teacher Education – Transfer: Adolescent Education, A.S.....	24
Liberal Arts & Sciences – General Studies, A.S.	24
General Studies – Math/Science, A.S.....	27
General Studies – Social Science, A.S.....	27
New Media, A.S.....	28
Outdoor Recreation, A.S.	28
Photography, A.S.	29
Recreation Exercise, A.S.....	29
Recreation Leadership, A.S.	30
Sport Management, A.S.....	30
Career Curriculum Comparison Summary	31

Accounting, A.A.S.....	33
Broadcast Production, A.A.S.	33
Business Administration, A.A.S.	34
Chemical Dependency Counseling, A.A.S.	34
Computer Forensics, A.A.S.....	35
Computer Information Systems, A.A.S.	35
Computer Support Specialist, A.A.S.....	36
Construction & Environmental Technology, A.A.S.	36
Criminal Justice, A.A.S.....	37
Early Childhood, A.A.S.....	37
Entrepreneur, A.A.S.	38
Hotel and Restaurant Administration, A.A.S.....	38
Human Services, A.A.S.	39
Nursing, A.A.S.....	40
Office Management & Administration, A.A.S.	40
Paralegal, Certificate & A.A.S.....	41
Web Design, A.A.S.....	41
Appendix A - Survey.....	42

Methodology

A mixed-mode method was used to administer the 2013 Graduate Survey. Students who had applied to graduate in May 2013 received an email asking them to fill out the TC3 Graduate Survey when they picked up their caps & gowns at the bookstore. TC3 bookstore personnel placed the completed surveys in a sealed box located near the cash register. Out of the total of 153 paper surveys collected by the bookstore, 131 were usable.

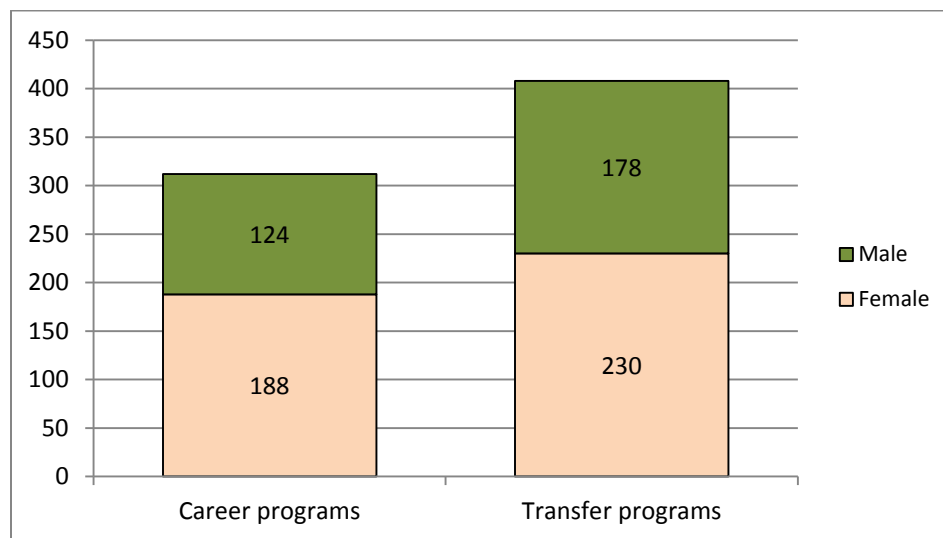
Utilizing official degree files of students who successfully completed graduation requirements, graduates in August 2012, December 2012 and those who had not participated in the May collection effort were sent an email invitation to fill out an online version of the survey. Several email reminders over the course of several weeks were sent to non-respondents. In addition, to increase awareness, a generic survey reminder announcement was placed on the main TC3 website and posted to the TC3 facebook page. In mid-October, postcard reminders were sent to those with a domestic mailing addresses who had still not responded to the survey. Phone calls were then made for several weeks beginning in late November. Lastly, in mid-January, TC3 faculty and staff were asked if they could help provide any information on the remaining non-respondents.

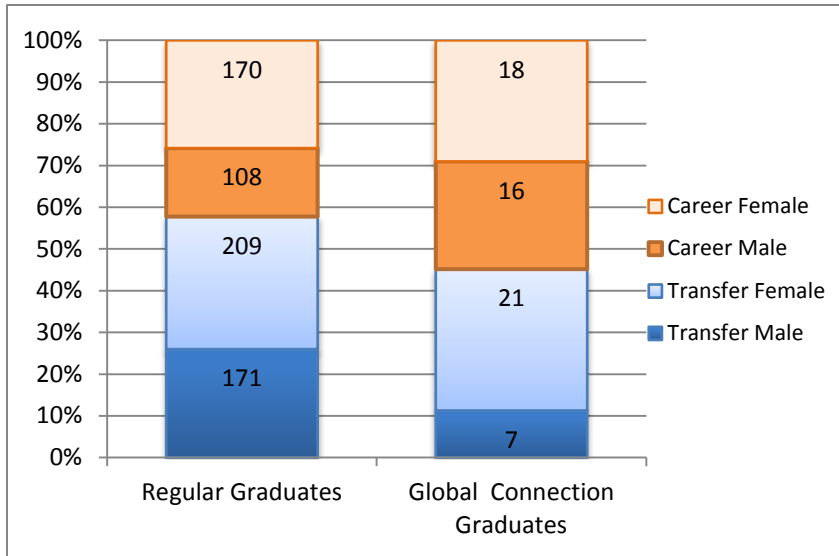
Demographic Profile

Tompkins Cortland Community College awarded degrees and certificates to 720 graduates in the Class of 2013.

312 (43%) graduated in career programs (A.A.S. / Certificate): 124 males and 188 females.

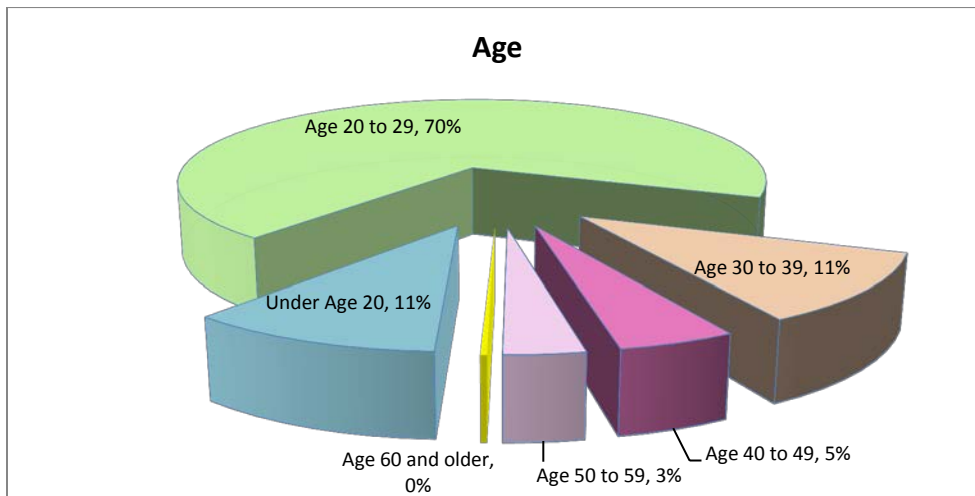
408 (57%) graduated in transfer programs (A.A. / A.S.): 178 males and 230 females.





Comparing the 62 Global Connection graduates with the 658 regular graduates, a larger percentage (58%) of regular graduates completed a transfer program, while 45% of Global Connection program graduates completed a transfer program.

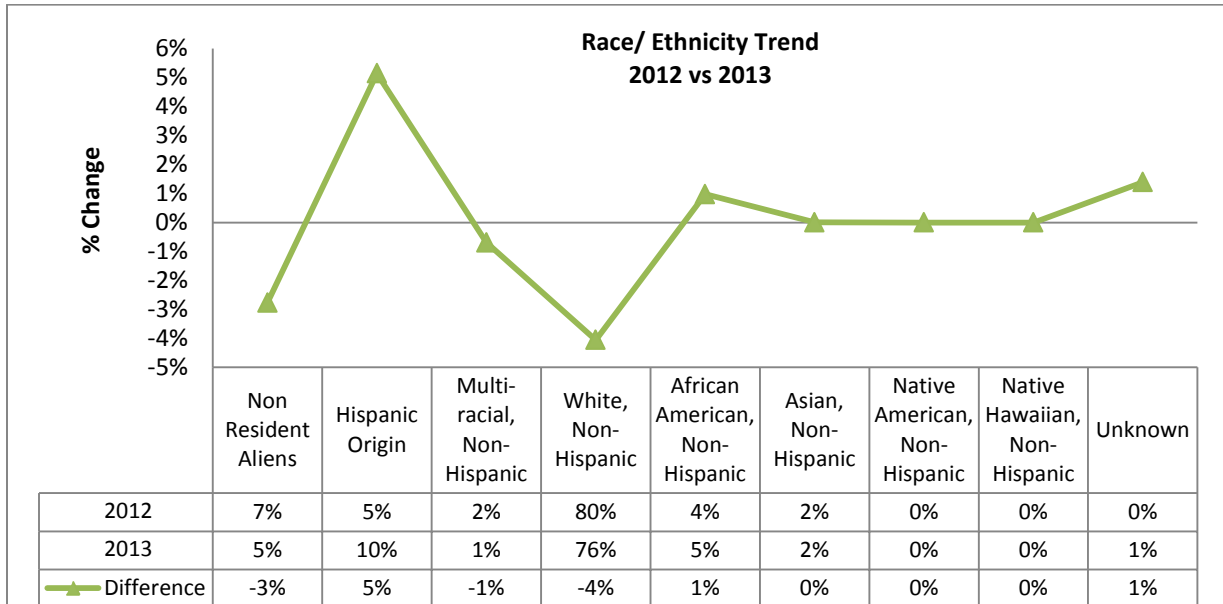
The oldest graduate was 65 years old; two graduates were tied as the youngest at 17 years old. The majority of the graduates (501) were in their twenties. Eighty-two of the graduates were in their 30's, thirty-five were in their 40's, twenty-four were in their 50's, seventy-six were younger than 20 while two were in their 60's.



The race/ethnicity of the majority of graduates was White, non-Hispanic (76%). Ten percent were of Hispanic origin. Six and a half percent of the graduates were non-white. Five percent were non-resident aliens.

Program	Non Resident Aliens	Hispanic Origin	Multi-racial, non-Hispanic	White, Non-Hispanic	African American, Non-Hispanic	Asian, Non-Hispanic	Native American, Non-Hispanic	Native Hawaiian, Non-Hispanic	Unknown	Total
Career(A.A.S/Certificate)	18	24	1	246	9	4	2	0	8	312
Transfer(A.A/A.S)	15	47	8	304	24	7	1	0	2	408
Total	33	71	9	550	33	11	3	0	10	720
Percent	5%	10%	1%	76%	5%	2%	0%	0%	1%	100%

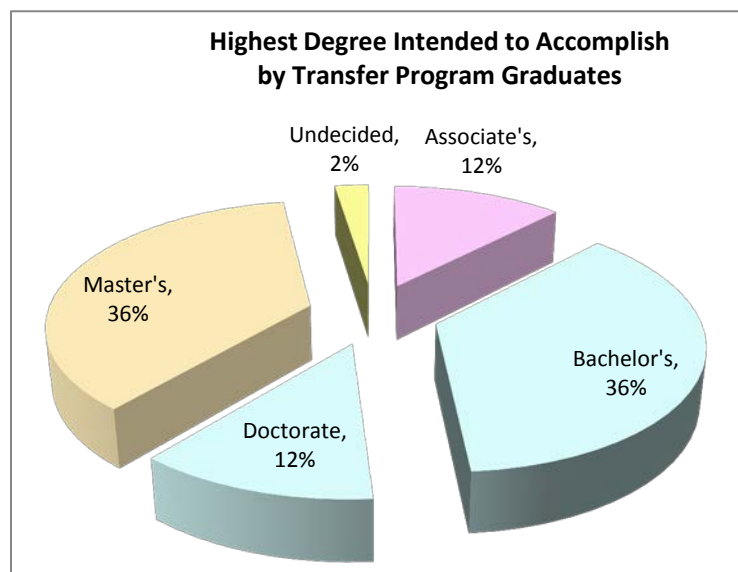
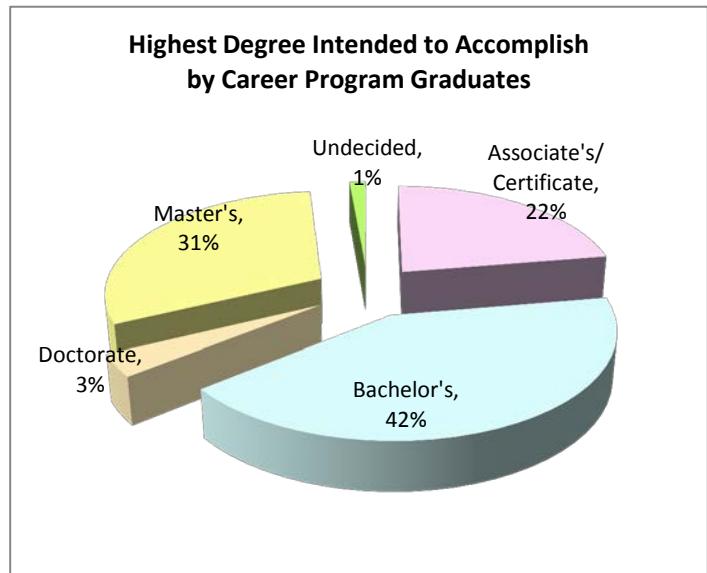
Compared to the race/ethnicity of the last year's graduates, there is an increase of five percent of students of Hispanic-origin (34 in 2012 to 71 in 2013) and a decrease in non-resident aliens (53 in 2012 to 33 in 2013) and White, Non-Hispanic (580 in 2012 to 550 in 2013).



Education Profile

Highest Degree Intended to Accomplish

Of the 143 career program (A.A.S. / certificates) graduates who answered the question about the highest degree they intend to earn in their lifetime, 32 (22%) said they have reached their expected degree; 60 (42%) intend to obtain a Bachelor's; 44 (31%) a Master's and 5 (3%) a Doctorate. Two (1%) indicated they are undecided.



Of the 203 Transfer program (A.A./ A.S.) graduates who responded to the same question, 25 (12%) believe they have reached their highest expected degree, 74 (36%) indicated they expect to receive a Bachelor's degree and another 74 (36%) more indicated an expectation to earn a master's degree. Twenty-five (12%) intend to obtain a Doctorate while another. Five (2%) are undecided.

College Transfer

Out of the 211 graduates continuing their education, 40% transferred to local colleges and universities.

Binghamton University / SUNY	7
Broome Community College	2
Cazenovia College	1
Cornell University	5
Elmira College	1
Ithaca College	10
Keuka College	7
Onondaga Community College	1
SUNY College of Environmental Science and Forestry	1
SUNY Cortland	47
Syracuse University	1
Wells College	1
TOTAL	84

Ninety-nine of the graduates were continuing their education at another State University of New York (SUNY) college or university:

Albany, University at / SUNY	1	SUNY Cobleskill	1
Binghamton University / SUNY	7	SUNY College at Oneonta	2
Broome Community College	2	SUNY College of Environmental Science and Forestry	1
Empire State College/ SUNY	13	SUNY Cortland	47
Farmingdale State College/ SUNY	1	SUNY Delhi	5
Fashion Institute of Technology	1	SUNY Oswego	10
New Paltz / State University College	1	SUNY Plattsburgh	1
Onondaga Community College	1	University at Buffalo	2
Purchase College/SUNY	1	TOTAL	99
Stony Brook University / SUNY	1		
SUNY Brockport	1		

Employment Profile

Fifty-five percent of the graduates joined the workforce (214 of 390).

Eighty-six percent (183 of 214) of all working graduates are employed in New York State. Four percent (8 of 214) of the graduates are working out of state in Pennsylvania (2), North Carolina (2), Florida (2) and Washington D.C. (1) and the Dominican Republic (1). Ten percent (23) of the employed graduates did not indicate the location of their employment.

Career Program (Certificates/ A.A.S.) Graduates

Of those career program graduates choosing to join the workforce, 84 percent were employed (104 of 124). Sixty-five percent (68 of 104) were in jobs related to their recent field of study at Tompkins Cortland Community College.

Fifty-four of the career program graduates working in their field of study remain in the central New York area, with 39 in the immediate local area (Ithaca, Dryden, and Cortland).

Graduates were asked if their recent degree helped them achieve their current position. Of the 61 career program graduates who were employed in their field of study and answered the question, 82 percent (50) said their degree helped “a great deal” or “to some degree.”

Several graduates indicated that their employment was related to earning their recent degree. One graduate remarked that their job hinged on their degree: “I wouldn’t have the job if I hadn’t gone to TC3,” another said, “I received my job while doing a paralegal internship with my employer” and a third commented that “the degree was a requirement for the position.” Two graduates indicated that their academic skills were helpful: “I gained knowledge and because of TC3, I’m more academically prepared than my colleagues” and “I was chosen over others because of my ability to write.”

One graduate who indicated that their recent degree or certificate had minimal or no effect to achieve their position said, “I already worked here when I entered the program [at TC3].”

Career Program Graduates Employed in Field of Study	
To What Extent do You Feel Your Recent Degree or Certificate Helped You Achieve Your Current Position	Graduates
A Great degree	37
Some degree	13
A Minimal Degree	1
Not applicable	3
Not at all	7
Response Total	61

Graduates were then asked if their recent degree or certificate helped them advance or improve their performance in their current position. Of the sixty-two career program graduates who were employed in their field of study and answered the question, 82 percent (51) said their degree helped advance or improve their job performance “a great deal” or “to some degree.”

Several graduates remarked that their recent TC3 degree or certificate directly contributed to their performance or advancement in their job. Comments included, “I received a promotion six months after getting hired due to my work performance” and “The A.S in Business Administration has helped me get my business off the ground floor.” One graduate felt that their TC3 internship contributed a great degree to their job performance while another said, “knowing how to write for the type of product that you’re selling is important...”

Career Program Graduates Employed in Field of Study	
To What Extent do You Feel Your Recent Degree or Certificate Helped You Advance or Improve Your Performance in Your Current Position	Graduates
A Great degree	39
Some degree	12
A Minimal Degree	6
Not applicable	2
Not at all	3
Response Total	62

Transfer Program (A.S./ A.A.) Graduates

Of those transfer program graduates choosing to join the workforce, eighty-seven percent were employed (110 of 127).

Of the 106 transfer program graduates who were employed and answered the question if their recent degree helped them achieve their current position, 44 percent (47) said their degree helped “a great deal” or “to some degree.”

Two graduates commented that having a degree was helpful or good for their resume. Another graduate said their degree “has helped me become more involved in my work and express my passion.”

Three graduates who indicated that their recent degree or certificate had minimal or no effect in achieving their position, all indicated that they were employed in their position before earning their degree.

Transfer Program Graduates Employed	
To What Extent do You Feel Your Recent Degree or Certificate Helped You Achieve Your Current Position	Graduates
A Great degree	22
Some degree	25
A Minimal Degree	8
Not applicable	15
Not at all	36
Response Total	106

Of the 108 transfer program graduates who were employed and answered if their recent degree helped them advance or improve their performance in their current position, 49 percent (53) said their degree helped advance or improve their job performance “a great deal” or “to some degree.”

One graduate commented, “I’ve had this position since I was 16 so I did not need the degree, but it has been helpful in my performance.” Another graduate indicated that their degree has helped them receive good reviews while another said, “my A.S. in Business Administration has helped me get my business off the ground.”

Transfer Program Graduates Employed	
To What Extent do You Feel Your Recent Degree or Certificate Helped You Advance or Improve Your Performance in Your Current Position	Graduates
A Great degree	25
Some degree	28
A Minimal Degree	22
Not applicable	14
Not at all	19
Response Total	108

Overview

Career program (Certificates/ A.A.S.) Graduates

Of the 160 responses from career program graduates:

- 1 (1%) was serving in the military
 - 79 (49%) were employed and not continuing their education
 - 25 (16%) were employed while also continuing their education
 - 30 (19%) were continuing their education and not employed
 - 19 (12%) were seeking employment
 - 6 (3%) were not seeking employment or continuing formal education
-
- A total of 55 (34%) career program graduates were continuing their education
 - 11 graduates were continuing their studies at TC3
 - 21 graduates were attending a SUNY institution other than TC3
 - 19 of those graduates transferred to a college or university within 50 miles of TC3
 - 68 (65%) of the 104 who are employed, are employed in a field related to their certificate/ degree

Transfer program (A.S. / A.A.) Graduates

Of the 230 responses from transfer program graduates:

- 1 (<1%) was serving in the military
 - 47 (20%) were employed and not continuing their education
 - 62 (27%) were employed while also continuing their education
 - 94 (41%) were continuing their education and not employed
 - 17 (7%) were seeking employment
 - 9 (4%) were not seeking employment or continuing formal education
-
- A total of 156 transfer program graduates (68%) were continuing their education
 - 33 graduates were continuing their studies at TC3
 - 78 graduates were attending a SUNY institution other than TC3
 - 65 of those graduates transferred within 50 miles of TC3

Employment/Transfer Summary: Class of 2013

	Receiving Degrees/Certificates	Survey Responses	Employed	In Military	Total Continuing Education ¹		Seeking Employment	Other ²	Employed in Field	
						Also Employed			Number	%
Career Programs - A.A.S./Certificates										
Accounting	7	4	2		1	(0)	1	0	0	0%
Broadcast Production	14	12	5		6	(0)	1	0	2	40%
Business Administration	43	8	6		1	(1)	1	1	4	67%
Chemical Dependency Counseling	14	10	9		5	(4)	0	0	5	56%
Computer Forensics	7	6	2		4	(1)	1	0	1	50%
Computer Info. Systems	15	9	8		1	(1)	0	1	4	50%
Computer Support Specialist	9	4	2		1	(0)	1	0	1	50%
Construction & Environmental Technology	6	4	3		0	(0)	1	0	2	67%
Criminal Justice	37	22	11		8	(2)	4	1	2	18%
Early Childhood	28	11	6		5	(2)	2	0	4	67%
Electrical Engineering Technology	3	2	0		1	(0)	1	0	0	NA
Entrepreneurship	5	3	3		3	(3)	0	0	2	67%
General Studies	2	1	0		0	(0)	0	1	0	NA
Hotel and Restaurant Mgmt.	15	5	4		2	(1)	0	0	4	100%
Human Services	26	18	14		8	(5)	1	0	12	86%
Nursing	59	24	20	1	2	(2)	2	1	19	95%
Office Management & Administration	5	4	1		1	(1)	3	0	1	100%
Paralegal	11	8	6		3	(1)	0	0	4	67%
Web Design	4	4	2		3	(1)	0	0	1	50%
Wine Marketing	2	1	0		0	(0)	1	0	0	NA
Subtotal	312	160	104	1	55	(25)	20	5	68	65%
Transfer Programs - A.A./A.S.										
Accounting	10	4	2		3	(1)	0	0		
Biotechnology	1	1	1		0	(0)	0	0		
Business Administration	28	14	9		11	(7)	1	0		
Communication & Media Arts	3	3	0		3	(0)	0	0		
Computer Science	7	4	3		1	(1)	1	0		
Creative Writing	8	6	4		2	(1)	0	1		
Criminal Justice	16	11	5		7	(3)	0	2		
Digital Cinema	7	5	4		1	(1)	1	0		
Engineering Science	5	3	2		3	(2)	0	0		
Environmental Studies	11	4	2		0	(0)	2	0		
Graphic Design	10	7	2		5	(2)	2	0		
International Business	28	1	1		0	(0)	0	0		
Liberal Arts - Adolescence Education	2	2	0		2	(0)	0	0		
Liberal Arts - General Studies	191	110	50	1	80	(29)	4	4		
Liberal Arts - Humanities	3	2	0		1	(0)	1	0		
Liberal Arts - Math & Science	14	8	3		8	(3)	0	0		
Liberal Arts - Social Science	24	17	9		14	(6)	0	0		
New Media	6	4	2		1	(0)	0	1		
Outdoor Recreation	2	2	0		1	(0)	1	0		
Photography	16	11	5		6	(3)	3	0		
Recreation Exercise	2	2	1		1	(0)	0	0		
Recreation Leadership	3	3	2		2	(2)	0	1		
Sport Management	11	6	3		4	(2)	1	0		
Subtotal	408	230	110	1	156	(62)	17	9		
Total	720	390	214	2	211	(87)	37	14		

¹ Includes graduates who are continuing their studies at TC3.

² Graduates not seeking employment nor continuing formal educational studies.

Employers of Graduates Employed in Field of Study*

Employer	City	State	Country
ABT Security Services	Albany	NY	
Alcohol & Drug Council of Tompkins County	Ithaca	NY	
American Eagle	Plattsburg	NY	
Arnot Ogden Medical Center	Elmira	NY	
Auburn Memorial Medical Services	Auburn	NY	
Ballet Center of Ithaca	Ithaca	NY	
Bally's Total Fitness	Rochester	NY	
Bassett Medical Center	Cooperstown	NY	
BOCES and ACHIEVE	Binghamton	NY	
Boscov's Department Store	Albany	NY	
Bravo Solutions	Vestal	NY	
Caroline Elementary School	Slaterville Springs	NY	
Cayuga Addiction Recovery Services (CARS)	Trumansburg	NY	
Cayuga Medical Associates	Ithaca	NY	
Cayuga Medical Center	Ithaca	NY	
Cayuga Ridge	Ithaca	NY	
Chemung County	Elmira	NY	
College Suites	Cortland	NY	
Comfort Inn	Binghamton	NY	
Comfort Keepers	Ithaca	NY	
Cornell University	Ithaca	NY	
Cortland Regional Medical Center	Cortland	NY	
	Ithaca	NY	
Country Inn and Suites	Cortland	NY	
Department of Defense	Washington	DC	
Doug's Fish Fry	Cortland	NY	
Dryden Mutual Insurance Company	Dryden	NY	
Envisage information Systems	Ithaca	NY	
Falcon Optical	Dryden	NY	
Family Medical Associates of Ithaca	Ithaca	NY	
Fastenal Company, The	Syracuse	NY	
FedEx Office	Ithaca	NY	
First National Bank of Dryden	Dryden	NY	
Franziska Racker Center	Dryden	NY	
	Ithaca	NY	
	Owego	NY	
*Glass, Lewis & Co., LLC	New York	NY	
Grand Bohemian Hotel	Orlando	FL	
Green Sun Solar	Cortland	NY	
Happy Way Child Care Center	Dryden	NY	
Hudson Guild	New York	NY	
International Brotherhood of Electrical Workers	Ithaca	NY	
Ithaca City School District	Ithaca	NY	
Ithaca College	Ithaca	NY	
Ithaca Community Childcare Center	Ithaca	NY	
Kionix, Inc.	Ithaca	NY	

Employer	City	State	Country
Liberty Resources of Syracuse	Cortland	NY	
Marathon Boat Group	Marathon	NY	
Mazza & Mazza Law	Ithaca	NY	
Millspaugh Brothers, Inc.	Trumansburg	NY	
Montefiore Medical Center	Bronx	NY	
Nazareth College	Rochester	NY	
Newark-Wayne Community Hospital	Newark	NY	
Onondaga Community College	Syracuse	NY	
Otis Eastern Service, Inc.	Wellsville	NY	
Ponomo, Inc.	Syracuse	NY	
Rochester Institute of Technology	Rochester	NY	
Sally's Beauty Supply	Cortland	NY	
Sayles & Evans Law Firm	Elmira	NY	
Schuyler Hospital	Montour Falls	NY	
*Seguros Universal	Santo Domingo		Dominican Republic
Self Employed	Syracuse	NY	
	Taboro	NC	
Self Employed Videographer	Ithaca	NY	
Shipwreck Golf	Cortland	NY	
Southern Tier Recyclers	Owego	NY	
Staples, Inc.	Ithaca	NY	
Statler Hotel, The	Ithaca	NY	
Subway Restaurant	Cortland	NY	
Super 8	Ithaca	NY	
Syracuse Recovery Services	Syracuse	NY	
Target Corporation	Not Indicated	Not indicated	
Time Warner Cable Arena, The	Charlotte	NC	
Tompkins Cortland Community College	Dryden	NY	
Tompkins County Department of Social Services (DSS)	Ithaca	NY	
Tompkins Trust Company	Ithaca	NY	
Town of Clarkstown	Clarkstown	NY	
Tully Hill Chemical Dependency Treatment Center	Tully	NY	
UHS Wilson Medical Center	Johnson City	NY	
Unity House, Inc.	Auburn	NY	
United States Air Force	Not indicated	Not indicated	
Walt Disney World	Orlando	FL	
WENY-TV	Horseheads	NY	

*Companies listed are those employing graduates in fields related to their certificate or degree program of study

+ Global Connection program graduate

Transfer institutions*

State University of New York (SUNY) Transfer institutions	Location
Albany, University at / SUNY	Albany, NY
Binghamton University / SUNY	Binghamton, NY
Broome Community College	Binghamton, NY
Empire State College/ SUNY	Saratoga Springs, NY
Farmingdale State College/ SUNY	Farmingdale, NY
Fashion Institute of Technology	New York, NY
New Paltz / State University College	New Paltz, NY
Onondaga Community College	Syracuse, NY
Purchase College/SUNY	Purchase, NY
Stony Brook University / SUNY	Stony Brook, NY
SUNY Brockport	Brockport, NY
SUNY Cobleskill	Cobleskill, NY
SUNY College at Oneonta	Oneonta, NY
SUNY College of Environmental Science and Forestry	Syracuse, NY
SUNY Cortland	Cortland, NY
SUNY Delhi	Delhi, NY
SUNY Oswego	Oswego, NY
SUNY Plattsburgh	Plattsburgh, NY
University at Buffalo	Buffalo, NY

Other Institutions	Location
Ashford University - online	Not Applicable
Bernard M. Baruch College / CUNY	New York, NY
Canisius College	Buffalo, NY
Cazenovia College	Cazenovia, NY
Cleveland State University	Cleveland, OH
College of Saint Rose	Albany, NY
Cornell University	Ithaca, NY
Costal Carolina University	Conway, SC
Drexel University	Philadelphia, PA
East Carolina University	Greenville, NC
Elmira College	Elmira, NY
Finger Lakes Health College of Nursing	Geneva, NY
Full Sail University	Winter Park, FL
Georgia State University	Atlanta, GA
Grove City College	Grove City, PA
Hilbert College	Hamburg, NY
Ithaca College	Ithaca, NY
John Jay College of Criminal Justice / CUNY	New York, NY
Keuka College	Penn Yan, NY
Liberty University	Lynchburg, VA

Other Transfer Institutions	Location
Manhattan College	Bronx, NY
Mansfield University	Mansfield, PA
Mercy College	Bronx, NY
Nazareth College	Rochester, NY
Niagara University	Niagara University, NY
Rasmussen College	Ocala, FL
Rochester Institute of Technology	Rochester, NY
Savannah College of Art and Design	Savannah, GA
St. Thomas Aquinas College	Sparkill, NY
Syracuse University	Syracuse, NY
University of Central Florida	Orlando, FL
University of Nevada, Las Vegas	Las Vegas, NV
University of Southern California	Los Angeles, CA
Utica College	Utica, NY
Wells College	Aurora, NY
Western Govenours University - online	Not Applicable

*Transfer Institutions listed are those indicated by survey respondents.

Transfer Curriculum Comparison Summary

A.A./ A.S. Degree programs

Graduation Year	2013	2012	2011
Number receiving degrees	408	442	400
Number responding to survey	230	240	206
Response rate to survey	56%	54%	52%
Continuing education	156	175	118
Of those continuing education, also employed	62	71	48
Total employed	110	125	114
Military Service	1	1	1
Available for employment	17	5	13
Not employed, not seeking employment	9	5	8

Salary of Graduates Employed in their Field of Study*

Graduation Year	Under \$20,000		\$20,000 - \$29,999		\$30,000 - \$39,000		\$40,000 or more		Unpaid		Preferred Not to Respond
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	
2013	6	32%	3	16%	7	37%	2	10%	1	5%	36
2012	11	52%	5	24%	1	5%	4	19%	0	0%	25
2011	20	61%	5	15%	7	21%	1	3%	0	0%	14

* Not all respondent who indicated that they are employed provided salary information.

Selected Transfer Curricula Comments

The complete transcript of comments is available from the TC3 Institutional Research department.

“Loved TC3. Saved my life.”

“...Faculty/ teachers put a lot of effort to help students with their education.”

“Good school, enjoyed the time here, stepping stone to get where I am...”

“Overall happy with TC3 and would recommend it to others.”

“...The vast majority of the faculty and staff are ALWAYS willing to help, the students are interconnected, and classes emphasize student to student interaction in a successful way. No place is perfect, but TC3 does a great job of supporting and listening to the needs of their students.”

“TC3 helped me find myself and focus on my goals. Having the advisors and teachers focus on me helped prepare me for the work force and a 4-year school.”

"I went to a community college before TC3 and I didn't enjoy it. However, I really liked TC3 because of how friendly the faculty and staff were."

"I thought it was valuable and cost-effective. I do not have any loans."

"TC3 provided me with a strong background to continue my studies as an engineer at Cornell University. Professor [A], [B], and [C] were particularly influential in my education, their focus on student success, and the small size of the classrooms "

"Overall, TC3 was a very positive experience for me and I enjoyed it very much. I liked my instructors and I met a lot of friends while I was there."

"TC3 was a much more "student oriented" college; small classes and one-on-one communication with the teachers is what I miss the most. The professors that I had understood me, got to know me by my personality, and saw the potential I could have in my future. As I continue and finish up my last two semesters at [another institution], one of the best teacher-prep schools in the country, I still rely on my experiences at TC3 to get me through the challenges that I face now. I communicate with my past professors and they encourage me to pursue, when the professors at [another institution] just teach."

"I am glad I had the opportunity to learn and have this great experience at TC3 and in the USA. It is an enriching life experience, especially when you are an international student."

"The concurrent enrollment classes allowed me to graduate at TC3 before graduating from high school. I am grateful for that opportunity!"

"I would recommend TC3 for people going into a four-year school. It was affordable and had useful tutoring services."

"TC3 prepped me for my future and helped me get into [a] University."

"TC3 was very supportive. There was a good range of options for preparing for a Bachelor's."

"TC3 is a good school to start at. You have to put in the work if you want positive results."

"TC3 is a great school, the professors are wonderful, and the coursework really helped me with my career."

"I had a great learning experience at TC3. I enjoyed having classes with students of all ages!"

Accounting, A.S.

Transfer Institution	Major
Ithaca College	Not indicated
SUNY Delhi	Business and Technology Management

Business Administration, A.S.

Transfer Institution	Major
Binghamton University / SUNY	Finance and Economics
Canisius College	Management / Psychology
Empire State College/ SUNY	Business and Administration
	Business Management & Economics
Liberty University	Human Resource Management
Rasmussen College	Business Management
Rochester Institute of Technology	Science
SUNY Cortland	Business Economics
SUNY Delhi	Business and Technology Management

In Field of Study Employer	Position
Comfort Inn	Front Desk Clerk
Franziska Racker Center	Community Support Staff
Green Sun Solar	Owner
Ponomo, Inc.	Benefits Specialist
Rochester Institute of Technology	Sales Office, Catering
Statler Hotel, The	Guest Services

Communication & Media Arts, A.S.

Transfer Institution	Major
Ithaca College	Television Production
SUNY Oswego	Broadcasting & Mass Communications
University of Nevada, Las Vegas	Journalism

Computer Science, A.S.

Transfer Institution	Major
Cornell University	Information Science

In Field of Study Employer	Position
Bravo Solutions	Associate Software Developer
Cornell University	Undergraduate Research
Envisage information Systems	Software Developer

Creative Writing, A.A.

Transfer Institution	Major
Empire State College/ SUNY	Cultural Studies
SUNY Oswego	Creative Writing

Criminal Justice, A.S.

Transfer Institution	Major
College of Saint Rose	Criminal Law/ Sociology
Hilbert College	Forensic Science
	Forensic Science/Crime Scene Investigation
SUNY Cortland	Criminology (3)
SUNY Oswego	Public Justice

Digital Cinema, A.S

In Field of Study Employer	Position
Not Indicated	Cameraman Freelancing Production Assistant Production Assistant

Transfer Institution	Major
Ithaca College	Photography and Visual Arts

Engineering Science, A.S.

Transfer Institution	Major
Binghamton University / SUNY	Industrial & Systems Engineering
Cornell University	Environmental Engineering

Graphic Design, A.S

Transfer Institution	Major
Cazenovia College	Fashion Merchandizing
Rochester Institute of Technology	Media Design
Savannah College of Art and Design	Furniture Design
SUNY Oswego	Fine Arts

International Business, A.S.

In Field of Study Employer	Position
⁺ Glass, Lewis & Co., LLC	Research Associate

⁺ Global Connection program graduate

Liberal Arts & Sciences – Teacher Education – Transfer: Adolescent Education, A.S.

Transfer Institution	Major
Mansfield University	Education
SUNY Cortland	Adolescent Education

Liberal Arts & Sciences – General Studies, A.S.

Transfer Institution	Major
Albany, University at / SUNY	Sociology
Binghamton University / SUNY	Not indicated
	Nursing
Broome Community College	Not indicated
Cleveland State University	Economics
Cornell University	Developmental Sociology
	Not indicated
Costal Carolina University	Physical Education
East Carolina University	Sociology
Empire State College/ SUNY	Business
	History
	Human Development
Farmingdale State College/ SUNY	Aeronautical Science
Finger Lakes Health College of Nursing	Nursing
Georgia State University	Criminal Justice
Grove City College	Not indicated
Ithaca College	Psychology
Keuka College	Social Work
Manhattan College	Marketing/Business
Mansfield University	Early Childhood Special Education
	Radiology
Mercy College	Health Science/ Physician Assistant

Transfer Institution	Major
Nazareth College	Not indicated
New Paltz / State University College	Biology
Onondaga Community College	Physical Therapy Assistant
Rochester Institute of Technology	Sociology/ Anthropology
St. Thomas Aquinas College	Sociology
	Sports Management
SUNY College at Oneonta	Gerontology
SUNY College of Environmental Science and Forestry	Forestry
SUNY Cortland	Adolescent Education
	Adolescent Education/ English
	Adolescent Education/ Social studies
	Business Economics
	Childhood Education (2)
	Early Childhood Education (3)
	Exercise Science
	History
	International Studies
	Kinesiology
	Mathematics/Statistics
	Not indicated (3)
	Psychology (2)
	Teaching English as a Second Language
	Therapeutic Recreation
SUNY Oswego	Business
	Childhood Education
	Psychology
SUNY Plattsburgh	Criminal Justice / Spanish
Syracuse University	Not indicated
Wells College	Not indicated
Western Govenours University - online	Business Management

In Field of Study Employer	Position
ABT Security Services	Sales Rep
American Eagle	Sales Associate
Bally's Total Fitness	Personal Trainer
Cayuga Addiction Recovery Services (CARS)	Counselor
Cayuga Medical Center	Lab Technician
College Suites	Community Manager
Cornell University	Agricultural Research
Department of Defense	Breast Cancer Grant Reviewer
Dryden Mutual Insurance Company	Underwriting Assistant
Family Medical Associates of Ithaca	Lab Technician

In Field of Study Employer	Position
Franziska Racker Center	Not indicated
Hudson Guild	Teacher/ group volunteer
Ithaca College	Parking Service Assistant
Kionix, Inc.	Operator, FAB
Liberty Resources of Syracuse	Program Assistant
Millspaugh Brothers, Inc.	Not indicated
Montefiore Medical Center	Patient Service Representative
Nazareth College	Information Desk Attendant
Not Indicated	Assistant
	Assistant Childcare Director
	Cameraman
	Chemical Dependency
	Childcare
	Customer Service/ Cashier
	Freelancing Production Assistant
	Home Care Nurse
	Home Health Aide
	Human Resources
	Nurse
	Paralegal
	Personal Trainer
	Production Assistant
	Psychiatric Technician
	Retail
	Substitute Teacher
	Tenant Housing Assistant
Onondaga Community College	Tutoring Center Tutor
Otis Eastern Service, Inc.	Estimator
Sally's Beauty Supply	Sales Associate
Self Employed	Substitute Teacher
Shipwreck Golf	Manager
Subway Restaurant	Sandwich Artist
Target Corporation	Sales Associate
Town of Clarkstown	Recreation Aide
UHS Wilson Medical Center	Nursing Assistant
United States Air Force	Medical Laboratory Technician

General Studies – Math/Science, A.S.

Transfer Institution	Major
Broome Community College	Not indicated
Cornell University	Chemistry
Empire State College/ SUNY	Computer Science
Ithaca College	Mathematics
SUNY Cobleskill	Biotechnology

In Field of Study Employer	Position
Cayuga Medical Center	Hospital Aide
Ithaca City School District	Substitute Teacher

General Studies – Social Science, A.S.

Transfer Institution	Major
Binghamton University / SUNY	Psychology
Elmira College	International Business & Marketing
Ithaca College	Psychology
Stony Brook University / SUNY	Psychology
SUNY Cortland	Psychology
	Sociology
SUNY Oswego	Sociology
	Zoology
University at Buffalo	Psychology

In Field of Study Employer	Position
Auburn Memorial Medical Services	Information Technology
Franziska Racker Center	Community Support
	Residential Counselor
Not Indicated	Substitute Teacher

New Media, A.S.

In Field of Study Employer	Position
WENY-TV	Broadcast Engineer

Outdoor Recreation, A.S.

Transfer Institution	Major
SUNY Cortland	Outdoor Recreation

Photography, A.S.

Transfer Institution	Major
Drexel University	Photography
Empire State College/ SUNY	Digital Media Arts
Fashion Institute of Technology	Not indicated
Rochester Institute of Technology	Fine Art Photography
SUNY Cortland	Business

Recreation Exercise, A.S.

Transfer Institution	Major
SUNY Cortland	Fitness Development

In Field of Study Employer	Position
Not Indicated	Personal Trainer

Recreation Leadership, A.S.

Transfer Institution	Major
Binghamton University / SUNY SUNY Cortland	Human Development Recreation

In Field of Study Employer	Position
Caroline Elementary School	Program Aide

Sport Management, A.S.

Transfer Institution	Major
SUNY Cortland	Sport Management (3)
SUNY Delhi	Business Technology

Career Curriculum Comparison Summary

Certificate/ A.A.S. Degree programs

Graduation Year	2013	2012	2011
Number receiving degrees	312	279	291
Number responding to survey	160	159	165
Response rate to survey	51%	57%	57%
Continuing education	55	50	65
Of those continuing education, also employed	25	24	33
Total employed	104	116	117
Military Service	1	1	1
Available for employment	20	12	8
Not employed, not seeking employment	5	4	7

Salary of Graduates Employed in their Field of Study*

Graduation Year	Under \$20,000		\$20,000 - \$29,999		\$30,000 - \$39,000		\$40,000 or more		Unpaid		Preferred Not to Respond
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	
2013	8	28%	6	21%	7	24%	8	28%	0	0%	40
2012	12	26%	10	21%	3	6%	22	47%	0	0%	31
2011	14	23%	14	23%	11	18%	21	35%	0	0%	21

* Not all respondents who indicated that they are employed provided salary information.

Selected Career Curricula Comments

The complete transcript of comments is available from the TC3 Institution Research department.

“TC3 is entirely underrated for what it truly has to offer. The support and encouragement of staff and college programs are a tremendous benefit that every student should take advantage of. The education and experience one can achieve here at TC3 is only limited by one factor; what you allow yourself to do.”

“I really liked TC3 because the teachers were one-on-one, there were small classes and I appreciated the extra help for free.”

“I really enjoyed TC3 and had an inspiring & helpful advisor.”

“I had low expectations when entering TC3, but it was an amazing experience and I will always be glad I attended TC3!”

“Hope to earn a higher degree once wife is finished with her schooling. I'm glad I did it! It took a long time to complete since I was working full-time and going to school part-time, but it was worth it.”

“Great experience at TC3 - loved it... Room 216 Counseling is great.”

“Loved TC3. I recommend the nursing program to everyone I talk to!”

“There are a lot of passionate, well-informed teachers here who add more to the learning experience than the text or syllabus.”

“I believe TC3 gives you a great opportunity to learn the basic information needed to advance your academic career or begin a new profession.”

“I wish I had gone to TC3 before going to other colleges. It laid out a lot of the groundwork that would have been useful for four-year colleges.”

“Fantastic experience, nursing faculty is so invested and supportive of students’ success.”

“I am very happy being a commuter here at TC3. I have seen many of my former classmates from high school go away to college only to find themselves at TC3 a year later because of tuition pricing and what a great education TC3 offers.”

“I enjoyed being a member of SGA (Student Government Association).”

“The Nursing Program was great, I was always impressed with the academic level of the other students and their motivation to succeed. The instructors were easily available and the content was always relevant.”

“The teachers at TC3 were good. The Criminal Justice department of [instructor] and [instructor] are the best teachers in the world!”

“TC3 is great for adult learning.”

“TC3 was a wonderful academic experience for me. I found the professors to be very helpful. I also loved the Writer Center, the counselors, and my work study job. Everyone was willing to help! I would recommend TC3 to anyone!”

Accounting, A.A.S.

Transfer Institution	Major
Bernard M. Baruch College / CUNY	Accounting

Broadcast Production, A.A.S.

In Field of Study Employer	Position
Self Employed	Photography Freelance Videographer

Transfer Institution	Major
Full Sail University	Film
Ithaca College	Television
	TVR, Media Production
Purchase College/SUNY	Play Writing / Screenwriting

Business Administration, A.A.S.

In Field of Study Employer	Position
Alcohol & Drug Council of Tompkins County	Administrative Assistant
Comfort Keepers	Secretary/Personal Assistant
Fastenal Company, The	Outside Salesperson
* Seguros Universal	Official of Administrative Payments & Taxes

* Global Connection program graduate

Chemical Dependency Counseling, A.A.S.

In Field of Study Employer	Position
Not Indicated	Chemical Dependency Human Resources Psychiatric Technician
Syracuse Recovery Services	Not indicated
Tully Hill Chemical Dependency Treatment Center	Outpatient Counselor

Transfer Institution	Major
Empire State College/ SUNY	Community and Human Resources Human Services
Keuka College	Not indicated (2) Chemical Dependency

Computer Forensics, A.A.S.

Transfer Institution	Major
Utica College	Cyber Security Cyber Security and Information Assurance Not indicated (2)

Computer Information Systems, A.A.S.

In Field of Study Employer	Position
Cayuga Medical Associates	Network Support Analyst
Cayuga Medical Center	Infrastructure Engineer
Staples, Inc.	Easy Tech Associate
Tompkins Cortland Community College	Computer Support Associate

Transfer Institution	Major
Rochester Institute of Technology	Networking and Systems Administration

Computer Support Specialist, A.A.S.

In Field of Study Employer	Position
FedEx Office	Center Consultant

Transfer Institution	Major
SUNY Delhi	Business Administration

Construction & Environmental Technology, A.A.S.

In Field of Study Employer	Position
International Brotherhood of Electrical Workers	Electrician
Not Indicated	Assistant

Criminal Justice, A.A.S.

In Field of Study Employer	Position
Boscov's Department Store	Loss Prevention Officer
Cornell University	University Police, Temporary

Transfer Institution	Major
Empire State College/ SUNY	Community & Human Services
Empire State College/ SUNY	Not indicated
John Jay College of Criminal Justice / CUNY	Forensic Psychology
SUNY Brockport	Criminal Justice
SUNY College at Oneonta	Criminal Justice
SUNY Cortland	Criminology
	Political Science
	Sociology

Early Childhood, A.A.S.

In Field of Study Employer	Position
BOCES and ACHIEVE	Special Education Aide and Respite Provider
Happy Way Child Care Center	Not indicated
Ithaca Community Childcare Center	Substitute Teacher
Tompkins Cortland Community College	Daycare Center - Toddler Teacher

Transfer Institution	Major
SUNY Cortland	Early Childhood and Childhood Education
	Early Childhood Education (2)
	Not indicated
	Speech & Language Disabilities

Entrepreneur, A.A.S.

In Field of Study Employer	Position
Ballet Center of Ithaca	Dance Instructor
Tompkins Cortland Community College	Enrollment Services Specialist

Transfer Institution	Major
Liberty University	Religion

Hotel and Restaurant Administration, A.A.S.

In Field of Study Employer	Position
Country Inn and Suites	Front Desk Clerk
Doug's Fish Fry	Event Planner/ Coordinator
Grand Bohemian Hotel	Hotel Management
Super 8	General Manager

Transfer Institution	Major
Niagara University	Tourism
University of Central Florida	Management

Human Services, A.A.S.

In Field of Study Employer	Position
Cayuga Medical Associates	Lab Assistant
Chemung County	Supervisor for Recreation program for At-Risk Youth
Franziska Racker Center	Community Support Professional
Ithaca City School District	Teacher's Aide
Ithaca College	Testing Services Specialist
Marathon Boat Group	Accounts Manager
Not Indicated	Child Care
	Tenant Housing Assistant
Southern Tier Recyclers	Secretary
Tompkins County Department of Social Services (DSS)	Child Protective Service, Clerical
Unity House, Inc.	Resident Counselor
Walt Disney World	Vacation Planner

Transfer Institution	Major
Empire State College/ SUNY	Community/Human Services
Keuka College	Social Work
	Social Work via Adult Studies Accelerated Program
University at Buffalo	Social Science interdisciplinary program

Nursing, A.A.S.

In Field of Study Employer	Position
Arnot Ogden Medical Center	Aquatic Therapy Nurse Registered Nurse (2)
Bassett Medical Center	Registered Nurse
Cayuga Medical Center	Nurse (3) Registered Nurse (3)
Cayuga Ridge	Registered Nurse
Cortland Regional Medical Center	Graduate Nurse Registered Nurse (2)
Newark-Wayne Community Hospital	Clinical Nurse
Not Indicated	Home Care Nurse Nurse
Schuyler Hospital	Registered Nurse

Transfer Institution	Major
Binghamton University / SUNY	Nursing
SUNY Delhi	Nursing

Office Management & Administration, A.A.S.

In Field of Study Employer	Position
First National Bank of Dryden	Teller / Customer Service

Paralegal, Certificate & A.A.S.

In Field of Study Employer	Position
Mazza & Mazza Law	Paralegal
Not Indicated	Paralegal
Sayles & Evans Law Firm	Legal Secretary
Tompkins Trust Company	Associate

Transfer Institution	Major
SUNY Cortland	Political Science
University of Southern California	Social Work

Web Design, A.A.S.

In Field of Study Employer	Position
Cornell University	Accounts Representative, Payroll Office

Transfer Institution	Major
Ashford University - online	Information Systems
Ithaca College	Emerging Media

TC3 2013 Graduate Survey.

Dear Graduate:

As President of Tompkins Cortland Community College, I am extremely proud of the accomplishments of the over thirteen thousand students who have received certificates and associate degrees here since TC3 first opened its doors in 1968.

We need your help to understand the directions TC3 graduates take in their careers when they leave here. Please take a few moments to complete this graduate survey.

Your responses will be held in the strictest professional confidence and used only in group summaries for research and planning purposes. In no way will your name be associated with any comments you make. The information you provide will be compiled into reports such as our annual *Graduate Profile* which is used by current and prospective students investigating potential employment and transfer opportunities.

In addition, if you are currently seeking employment, need information or assistance in transferring to a four-year college or university, please feel free to contact the Office of Counseling and Career Services at 844-8211, extension 4261.

Thank you for your assistance.

Sincerely,

Carl E. Haynes, Ph.D.
President

If you need to return to a previous page while answering this survey, please do NOT use your browser's BACK button. Instead, please use the PREV or NEXT buttons that are located at the bottom of each survey page.

*Enter your 6-digit survey ID number that you received in your survey letter or email. Please be sure to include the dash.

Example: 13-999

Your name at time of graduation:

First Name

Middle Initial

Last Name

If you have changed your name since graduation, please indicate your new name:

TC3 2013 Graduate Survey.

* Your current mailing address:

Street

City

State

Zip

Your current phone number(s) and email address:

Cell phone number

Home phone number

Email

* Are you currently continuing your education (as of the fall 2013 semester)?

Yes

No

* What is the full name of the institution where you are continuing your studies?

* What is the location of this institution?

City

State

Country (if outside US)

Are you in a degree program?

No

Yes. My major is:

* Are you currently employed OR actively serving in the military?

I am employed full-time (30 or more hours/week)

I am employed part-time (under 30 hours/week)

I am currently NOT employed and am currently NOT serving in the military

I am currently serving in the military branch of:

* Indicate the extent to which your job is related to your program of study at TC3.

1 - not related at all

2 - very limited
related

3 - somewhat related

4 - related

5 - very strongly
related

TC3 2013 Graduate Survey.

Name of your Employer:

Company Name

City

State

Zip

* What is your title/position?

To what extent do you feel your recent TC3 degree or certificate helped achieve your current position?

To a great extent

To some extent

To a minimal extent

Not at all

Not applicable

Please briefly explain (in 60 characters or less):

To what extent do you feel your recent TC3 degree or certificate has helped you advance or perform in your current position?

To a great extent

To some extent

To a minimal extent

Not at all

Not applicable

Please briefly explain (in 60 characters or less):

* What is the salary range of your position (include bonuses, commissions & allowances)?

TC3 2013 Graduate Survey.

* If you are NOT currently employed or NOT currently attending school (as of fall 2012), select the best choice that describes your situation:

- Seeking employment
- Fulfilling family obligations
- Unable to work for health-related reasons
- Doing volunteer work
- Taking some time off
- Other (please specify)

Technical skill assessments are typically end-of-program exams or certifications that are widely recognized by business or industry as reflecting mastery of technical skill competencies and knowledge required for a specific career and are aligned with industry standards.

Two examples of such TSAs are the NCLEX for Nursing and the MSCE for Computer Network Systems.

* Have you ever taken any technical skill (or certification) exams related to your recent program of study at TC3?

- Yes
- No

Please list any professional or educational certifications that you have received that are related to your recent program of study at TC3.

What is the highest degree you expect to achieve in your lifetime?

- Certificate
- Associate's Degree
- Bachelor's Degree
- Master's Degree
- Doctoral Degree
- Other (please specify)

TC3 2013 Graduate Survey.

Do you have any comments regarding your general or academic experiences at TC3 that you would like to share?

(While you may be quoted in a future TC3 publication, your name or personally identifying information will not be associated with any comments you choose to make)

To thank you for your participation, would you like to be entered in a random drawing to win one of two \$50 Target Gift cards?

Yes, please enter me in the gift card drawing

No, thanks.

If you are randomly selected, the gift card will be mailed to you at the address you indicated earlier in this survey. If you want it to be sent to a DIFFERENT address, please indicate it below:

Name:

Address:

Address 2:

City/Town:

State:

ZIP:

Country:

Thank you for your time. Questions about this survey can be directed to Lisa Payne, Research & Planning Analyst in the TC3 Institutional Research Department at IR@TC3.edu or 607-844-8211, x4346.

Earlier *Graduate Survey* results can be found under the Reports & Surveys section of the TC3 Institutional Research Department page at <http://www.tc3.edu/dept/ir/research.asp>