



Graduate Profile

*Employment/Transfer
Data
for the
Class of 2005*



*Office of Counseling, Career and Transfer Services
Institutional Research Department*

Acknowledgements

This 2005 Graduate Profile describes the activities of the August 2004, December 2004, and May 2005 graduates of Tompkins Cortland Community College. These graduates join the many other College alumni making significant contributions to our community. We hope the information in this report will be helpful to faculty, staff, students, and alumni as a resource documenting the success of graduates attaining their goals.

Many individuals are responsible for creating this report. We wish to acknowledge the efforts of Lisa Payne (Research and Planning Analyst) for administering the survey, the accurate compilation of the data, and making this report possible. We also wish to acknowledge Toni Compagni (Secretary) in the Counseling, Career and Transfer Services department for collecting information in the follow-up telephone survey; Mike Karpovage (Graphic Designer) from the College Relations department for the cover photograph; and the TC3 Duplication Department, which printed the Graduate profile.

Thank you all for your outstanding efforts.

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Overview

The annual Graduate Survey was administered to 444 students who graduated from Tompkins Cortland Community College in August 2004, December 2004 and May 2005. Graduates with an address outside the U.S. were not contacted. The information in this report is based upon the 321 responses we received, or 72% of the surveyed group.

Graduates:

Tompkins Cortland Community College awarded degrees and certificates to 495 students.
255 (52%) in Career Programs
240 (48%) in Transfer Programs

Career Program (A.A.S./Certificates) Graduates:

Of the 171 graduates who responded:

- 1 (1%) were serving in the military.
- 111 (65%) were employed.
- 10 (6%) were employed and continuing their education.

Of the graduates employed, 79 (71%) are working in a field related to their major at Tompkins Cortland Community College.

- 51 (30%) continued their education (11 graduates are continuing studies at TC3).
- 9 (5%) were currently seeking employment.
- 9 (5%) were classified as “other” (not seeking employment, not continuing formal education).

Transfer Program (A.S./A.A.) Graduates:

Of the 150 graduates who responded:

- 0 (0%) were serving in the military.
- 107 (71%) continuing their education (9 graduates are continuing their studies at TC3).
- 24 (16%) continuing their education and reported being employed.
- 56 (37%) were employed.
- 3 (2%) were seeking employment.
- 8 (5%) were classified as “other” (not seeking employment or continuing formal education).

Highlights

Highest Degree Expected to Accomplish in Lifetime:

Of the 171 Career Program graduates who responded to the graduate survey, 10% (17) indicated they have reached their expected degree, 34% (58) intend to obtain a Bachelor's degree, 20% (35) a Master's degree, and 2% (3) a Doctoral degree. Twenty four graduates indicated they were unsure or did not provide a response.

Out of the 150 Transfer Program graduates who responded the graduate survey, 2% (3) have reached their expected degree, 23% (35) intend to obtain a Bachelor's degree, 39% (59) a Master's degree and 14% (21) a Doctoral degree. Ten graduates were unsure or did not indicate a response.

College Transfer:

Forty three percent (138) of the survey respondents transferred to another college or university, while 6% (20) returned to study at TC3.

Graduates transferred to 54 different colleges and universities.

Out of the 138 graduates transferring, 73 (53%), transferred to local colleges and universities:

Binghamton University	8
Cazenovia College	1
Cornell University	8
Cortland / State University of New York	41
Elmira College	1
Empire State College	6
Ithaca College	7
Keuka College	1
LeMoyne College	1
SUNY College of Environmental Science and Forestry	3
Upstate Medical University	1
Wells College	1

Over half (107 out of 158) were continuing their education at another State University of New York (SUNY) college or university.

Employment:

Fifty two percent of the graduates joined the workforce (167 of 321), and one graduate is in the military.

Of those career program graduates choosing to join the work force, 91% indicated they were employed (92 of 101).

Of those career program graduates employed, 71% (79 of 111) were in jobs related to their field of study at Tompkins Cortland Community College.

Employment/Transfer Summary: The Class of 2005									
	Number Receiving Degrees/Certificates	Number of Survey Responses	Total Employed	Total in Military	Total Continuing Education*	Available for Employment	Other**	Employed in Field	
								Number	Percent
Career Programs									
A.A.S./Certificates									
Accounting	26	15	8		4	1	2	5	63%
Broadcast Production	6	6	3		1	1	1	1	33%
Business Administration	45	16	11	1	2	2	0	9	82%
Chemical Dependency Counseling	8	7	4		2	1	0	3	75%
Computer Forensics	10	9	5		6 (2)	0	0	3	60%
Computer Information Systems	9	6	3		5 (2)	0	0	2	67%
Construction Technology	2	2	2		0	0	0	1	50%
Criminal Justice	31	22	10		14 (2)	0	0	3	30%
Early Childhood	12	8	5		2	0	1	5	100%
Electrical Technology	5	3	3		1 (1)	0	0	3	100%
General Studies	3	3	1		0	0	2	0	0%
Graphic Design	7	2	1		1	0	0	0	0%
Hotel and Restaurant Management	6	4	2		1	0	1	2	100%
Human Services	21	17	11		6 (2)	1	1	9	82%
Nursing	43	34	29		3 (1)	2	1	27	93%
Office Management & Administration	5	5	4		0	1	0	3	75%
Paralegal	13	9	6		3	0	0	3	50%
Travel and Tourism	3	3	3		0	0	0	0	0%
Subtotal	255	171	111	1	51 (10)	9	9	79	71%
Transfer Programs									
A.A./A.S.									
Business Administration	21	14	4		11 (3)		2		
Communication & Media Arts	8	2	2		0		0		
Computer Science	7	4	1		3		0		
Engineering Science	2	2	0		2		0		
Environmental Studies	2	2	0		2		0		
Graphic Design	6	5	4		3 (2)		0		
International Business	23	1	0		1		0		
Liberal Arts - General Studies	129	90	33		64 (15)	2	6		
Liberal Arts - Humanities	1	1	0		1		0		
Liberal Arts - Math & Science	12	8	2		7 (1)		0		
Liberal Arts - Social Science	14	12	4		7	1	0		
Liberal Arts - Women's Studies	1	1	0		1		0		
Photography	6	4	3		2 (1)		0		
Recreation Leadership	4	3	2		3 (2)		0		
Sport Management	4	1	1		0		0		
Subtotal	240	150	56	0	107 (24)	3	8		
Total	495	321	167	1	158 (34)	12	17		

* Figures in (parenthesis) note graduates who are also counted as employed.

** "Other" indicates graduates not seeking employment or continuing formal educational studies

Employed in Field Employers:

Company*	City	State	Country
Action Front Data Recovery Labs	Marcham		Canada
Agile Automotive	Cockeysville	MD	
American Red Cross	Ithaca	NY	
Arnot Ogden Hospital	Elmira	NY	
Borg-Warner Morse Tec	Cortland	NY	
Broome County Government Security Division	Binghamton	NY	
Cayuga Medical Center	Ithaca	NY	
Charles Street Residence	Cortland	NY	
Cincinnatus Central School District	Cincinnati	NY	
Cornell Federal Credit Union	Ithaca	NY	
Cornell University	Ithaca	NY	
Cornell University Dining Services	Ithaca	NY	
Cortland City Schools	Cortland	NY	
Cortland Community Reentry Program, Inc.	Cortland	NY	
Cortland County	Cortland	NY	
Cortland County Department of Social Services	Cortland	NY	
Cortland Memorial Hospital	Cortland	NY	
Currier Plastics, Inc.	Auburn	NY	
Dairy Farm, family-owned	Groton	NY	
Done Right Roofing	Trumansburg	NY	
Dryden Central School	Dryden	NY	
Dryden Family Medicine	Dryden	NY	
Duke University	Durham	NC	
Executive Office of Transportation	Boston	MA	
Family and Children's Service of Ithaca	Ithaca	NY	
Franziska Racker Center	Ithaca	NY	
Gallery 1202	Johnson City	NY	
Grant Street Construction Company	Cortland	NY	
Intertek ETL Semko Division	Cortland	NY	
Ithaca City School District	Ithaca	NY	
Ithaca Community Childcare Center	Ithaca	NY	
Kendal at Ithaca	Ithaca	NY	
Lakeside Nursing & Rehabilitation	Ithaca	NY	
Little Flower Intergenerational Day Care	Albany	NY	
Lockheed Martin Systems Integration	Oswego	NY	
Lourdes Hospital	Binghamton	NY	
M & T Bank	Latham	NY	
Madison Cortland ARC	Cortland	NY	
Morris Protective Service, Inc.	Syracuse	NY	
NROTC, Cornell University Unit	Ithaca	NY	

Company*	City	State	Country
Ocala Regional Medical Center	Ocala	FL	
Office Of General Services	Syracuse	NY	
Pall Trinity Micro Corporation	Cortland	NY	
Renaissance Ob/Gyn	Cortland	NY	
Robert Packer Hospital	Sayre	PA	
Saunders, Kahler, Amoroso and Locke	Utica	NY	
Self employed	Homer	NY	
Self employed	Cortland	NY	
Self employed Day Care Provider	McGraw	NY	
Self employed Nanny	Ithaca	NY	
St. James Mercy Hospital Daycare	Hornell	NY	
Studio 97	Ithaca	NY	
Suit-Kote Corporation	Cortland	NY	
Cortland / State University College	Cortland	NY	
The CBORD Group, Inc.	Ithaca	NY	
Tompkins Cortland Community College	Dryden	NY	
Tompkins County Community Action	Ithaca	NY	
Shandaken, Town of	Shandaken	NY	
Trident Medical Center	Summerville	SC	
United Medical Associates	Binghamton	NY	
Unity House of Cayuga County Inc.	Auburn	NY	
Unity House, Inc.	Ithaca	NY	
University Hospital	Syracuse	NY	
Upstate Medical	Syracuse	NY	
Wegmans Food Markets, Inc.	Ithaca	NY	
WENY News Channel 36	Elmira	NY	
William George Agency For Children's Services, The	Freeville	NY	

*Companies listed are those employing graduates in fields related to their degree programs at Tompkins Cortland Community College.

Transfer Colleges:

Transfer Institution	Location
Albany / State University College	Albany, NY
American Intercontinental University - AIU Online	Not applicable
Binghamton University	Binghamton, NY
Brockport / State University College	Brockport, NY
Buffalo / State University College	Buffalo, NY
Campbell University	Buies Creek, NC
Cazenovia College	Cazenovia, NY
Chaminade University of Honolulu	Honolulu, HI
College of Saint Rose, The	Albany, NY
Cornell University	Ithaca, NY
Cortland / State University College	Cortland, NY
Drake University	Des Moines, IA
Elmira College	Elmira, NY
Empire State College / SUNY	Saratoga Springs, NY
Excelsior College	Albany, NY
Fashion Institute of Technology	Manhattan, NY
Florida State University	Gainesville, FL
Fredonia / State University College	Fredonia, NY
Geneseo / State University College	Geneseo, NY
Hawaii Pacific University	Kaneohe, HI
Herkimer County Community College	Herkimer, NY
Houghton College	Houghton, NY
Humboldt State University	Arcata, Ca
Ithaca College	Ithaca, NY
John Jay College of Criminal Justice / CUNY	New York, NY
Keuka College	Penn Yan, NY
Lemoyne College	Syracuse, NY
Mansfield University	Mansfield, PA
Middlesex Community College	Bedford, Ma
Mohawk Valley Community College	Utica, NY
New Paltz / State University College	New Paltz, NY
New York Institute of Technology	Manhattan, NY
Oneonta / State University College	Oneonta, NY
Oswego / State University College	Oswego, NY
Phillips Hair Styling Institute	Syracuse, NY
Plattsburgh / State University College	Plattsburgh, NY
Potsdam / State University College	Potsdam, NY
Purchase / State University College	Purchase, NY
Rochester Institute of Technology	Rochester, NY
Shenandoah University	Winchester, VA

Transfer Institution	Location
Smith College	North Hampton, MA
SUNY College of Environmental Science and Forestry	Syracuse, NY
SUNY College of Technology at Alfred	Alfred, NY
SUNY Institute of Technology at Utica-Rome	Utica, NY
Ulster County Community College	Stone Ridge, NY
University of Albany	Albany, NY
University of North Carolina at Charlotte	Charlotte, NC
University of Phoenix	Phoenix, AZ
University of South Florida	Tampa, FL
University of Washington	Seattle, WA
Upstate Medical University / SUNY	Syracuse, NY
Utica College at Syracuse University	Utica, NY
Wells College	Aurora, NY

Comparison Summary:

Transfer Curricula

A.A. and A.S. degree programs

Year of Graduation	2005	2004
Number receiving degrees/certificates	240	243
Number responding to survey	150	172
Response rate to survey	62%	71%
Continuing their education*	107	121
Total employed	56	72
Military service	0	0
Available for employment	3	2
Not employed, not seeking	8	5

* For 2004: 28 were also employed, 14 part-time, 11 full-time, 3 did not indicate.

* For 2005: 24 were also employed, 14 part-time, 10 full-time.

*Salary Chart Full-Time Employment**:*

Under \$20,000	\$20,000-\$29,999	\$30,000-\$39,999	\$40,000 or more
27	10	2	2

** Not all respondents provided salary data

Selected Comments:

A complete transcript of comments are available from TC3's Institutional Research Department.

“TC3 is one of the best community colleges because of the excellent education for such a good price and diverse student population. Also, a majority of my professors were very understanding when I had to take time during the end of the semester for family obligations.”

“TC3 respected my ideas, and helped to foster new ones as well. The small class sizes creates an intimate environment - ideal for making close friends and engaging in heated debates. It is an experience I will never forget.”

“I really liked the teacher to student ratio. I felt really connected to the teachers I had. I am currently a senior at SUNY Cortland, when I "graduated" from your school (TC3) I was a Junior here, working on my Bachelors in Chemistry. I finally found the time to take that last class I needed to get my Associates degree in Liberal Arts Math/Science. I plan on going to graduate school, and get my PhD, not sure where. My ultimate goal is to be a Chemistry professor in a college.”

“Attending TC3 was a great experience.”

“I enjoyed the smaller classes because they had more 1 on 1 time with the professors if it was needed. The teachers were more involved with the students.”

“All the professors and staff were wonderful in helping me achieve my dream of being a college graduate. I was amazed at how helpful and caring the staff was. The help I received in difficult classes from my professors made me a much better student and felt I had a personal connection with the professors. I am so grateful for the wonderful experience I had at TC3.”

“Great experience, excellent community college.”

“... The professors at TC3 changed my education goals. I had planned on stopping after getting my Associates Degree, but with their support I applied to several schools and was accepted at all of the ones I applied to.”

“I feel that TC3 has adequately prepared me for a successful academic career and for future employment.”

“My experience at TC3 was great. I received a great education and it changed my life, or a few teachers did, I should say. I got worked hard to get good grades and was accepted into an excellent school. I am very grateful for my time spent at TC3.”

“The best value per dollar.”

“All of the programs used in the CAD LAB are now being applied in my school newspaper, like InDesign, PhotoShop and Illustrator. I also have my first Graphic Design freelance job for a local coffee company! I am designing their logo and coupon for the paper.”

“Really good experience at TC3. Made close friends.”

“I loved my time at TC3. The professors and the administrative people were all excellent and extremely helpful. I feel the classes were just as challenging, if not more challenging than a 4-year college.”

“Very positive experiences at TC3.”

***Business Administration
A.S. Degree***

In Field of Study Employer	Position
Franziska Racker Center	Residential Counselor
M & T Bank	Teller
Self Employed	Landlord
Suit-Kote Corporation	Sales Manager

Transfer Institution	Program
Albany / State University College	Business Administration -Financial Analysis
Campbell University	Trust Management -Pre Law
Cornell University	Business Administration Hotel Administration
Cortland / State University College	Business Economics (2)
Elmira College	Business
Ithaca College	Business Administration Finance
Potsdam / State University College	Business Administration

Computer Science
A.S. Degree

In Field of Study Employer	Position
Not indicated	Sales representative

Transfer Institution	Program
Binghamton University	Computer Science
Smith College	Computer Science
Wells College	Computer Science

Engineering Science
A.S. Degree

Transfer Institution	Program
Rochester Institute of Technology	Mechanical Engineering
SUNY College of Technology at Alfred	Mechanical Engineering

Environmental Studies
A.S. Degree

Transfer Institution	Program
SUNY College of Environmental Science and Forestry	Environmental Forestry and Biology

Graphic Design
A.S. Degree

In Field of Study Employer	Position
Gallery 1202	Photographer

Trans_Inst	Major
Fashion Institute of Technology	Illustration
Rochester Institute of Technology	Graphic Design
Chaminade University of Honolulu	Interior Design

International Business
A.S. Degree

Transfer Institution	Program
Drake University	International Business

Liberal Arts – Humanities
A.S. Degree

Transfer Institution	Program
Geneseo / State University College	English

***Liberal Arts – General Studies
A.S. Degree***

In Field of Study Employer	Position
Agile Automotive	Technician
Cincinnati Central School District	Substitute Teacher
Cortland City Schools	Special Education Teacher Assistant
Cortland Community Reentry Program, Inc.	Developmental Aide
Grant Street Construction Company	Receptionist
Little Flower Intergenerational Day Care	Substitute Teacher
Madison Cortland ARC	Counselor
William George Agency For Children's Services, The	Residential Counselor

Transfer Institution	Program
Albany / State University College	Communications
Brockport / State University College	Psychology
	Sociology
Buffalo /State University	Business Administration
Cazenovia College	Business Management
College of Saint Rose, The	Social Worker
Cornell University	Communications
	Did Not Indicate
	Horticulture
	Human Development (2)
	Policy Analysis Management
Cortland / State University College	Advertising and Public Relations
	Childhood Education (3)
	Did Not Indicate
	Early Childhood Education (4)
	Education (2)
	Elementary Education (4)
	English
	Health Education
	Health Science
	International Studies
	Physical Education (2)
	Psychology
	Recreational Management

Transfer Institution	Program
Humboldt State University	International Studies
Ithaca College	Health Science and Physical Education
	Psychology
Keuka College	Social Work
Lemoyne College	Communications
Mansfield University	Liberal Arts
	Social Work
Middlesex Community College	Did Not Indicate
Mohawk Valley Community College	Business
New Paltz / State University College	Communication / Media Studies
Not Indicated	International Business / Anthropology
Oneonta / State University College	Adolescent Education - Biology
Oswego / State University College	Business Administration
	History
	Sociology
Plattsburgh / State University College	Psychology / Art Therapy
Potsdam / State University College	History
Purchase / State University College	Liberal Arts
Ulster County Community College	Not indicated
University of Albany	English
University of South Florida	Business Administration
University of Washington	Economics
Upstate Medical University / SUNY	Medical Imaging

***Liberal Arts – Math / Science
A.S. Degree***

In Field of Study Employer	Position
Not Indicated	Sales Associate

Transfer Institution	Program
Binghamton University	Biochemistry, Pre-Medicine
Cortland / State University College	Chemistry (2)
	Education
	Math/ Biology
Houghton College	Adolescent Education
SUNY College of Environmental Science and Forestry	Forestry Technician

***Liberal Arts – Social Science
A.S. Degree***

In Field of Study Employer	Position
Ithaca Community Childcare Center	Childcare

Transfer Institutions	Program
Binghamton University	Psychology
	Sociology / History
Cortland / State University College	History
	Human Services
Hawaii Pacific University	History
Oswego / State University College	Psychology

Liberal Arts – Women’s Studies
A.S. Degree

Transfer Institution	Program
Ithaca College	Culture and Communication (Women Studies minor)

Photography
A.S. Degree

In Field of Study Employer	Position
Studio 97	Photography Apprentice

Transfer Institution	Program
Buffalo / State University College	Business
New Paltz / State University College	Photography

Recreation Leadership

A.S. Degree

Transfer Institution	Program
Cortland / State University College	Recreation Management
	Recreation
University of Phoenix	Business Management

Sport Management
A.S. Degree

In Field of Study Employer	Position
Duke University	Golf Course Greens Keeper

Comparison Summary: Career Curricula

Certificates and A.A.S. degree programs

Year of Graduation	2005	2004
Number receiving degrees/certificates	255	205
Number responding to survey	171	157
Response rate to survey	67%	77%
Continuing their education*	51	37
Total employed	111	103
In military service	1	0
Available for employment	9	16
Not employed, not seeking	9	8

* For 2004: 7 were also employed, 3 part-time, 3 full-time, 1 did not indicate.

* For 2005: 10 were also employed, 6 part-time, 4 full-time.

*Salary Chart Full-Time Employment**:*

Under \$20,000	\$20,000-\$29,999	\$30,000-\$39,999	\$40,000 or more
19	17	18	8

** Not all respondents provided salary data

Selected Comments:

A complete transcript of comments are available from TC3's Institutional Research Department.

“I am very grateful to have been able to study at TC3 to change my career. I spent so much less money than I would have spent ... and was able to get good preparation for my new Accounting career...”

“After not only being out of school for over 20 years, but also being a dropout with a GED, I was extremely nervous to start at TC3. Little did I know that I had nothing to fear. I was encouraged, guided, nudged and told to quit being lazy and just do it. I graduated with high honor, something I never would have believed in high school. I would not trade ANY of my experience at TC3. I had the best teachers, counselors, mentor and friends all around the campus. I thrived....”

“Had a good experience attending TC3. Felt it helped advance[me] to a supervisor position at job.”

“My experience at TC3 was wonderful. It changed my life for the better due to being accepted to do the Walt Disney World College Program, then being the Campus Rep for the WDWCP and then being accepted for the Advanced Internship! Before attending College I was planning a

different life and then TC3 changed it for me. I would like to say Thank You to all of my Teachers and the rest of the Staff for making my experience a great one!!”

“Wonderful experience attending TC3.”

“Extremely professional staff. Your online webpage and all it has to offer relating to each other students online file to degree program available, just outstanding. Thank you for a great experience.”

“TC3 was not only a learning experience for me, but a life awakening experience. To finally settle in and concentrate my efforts on perfecting an area in my life in which I could build a career history rather than just job history had made a tremendous difference in the way I view work and the experiences I gain from life... TC3 helped me achieve a sense of goal-oriented thinking towards where I am and where I want to be in life. For this I will always be grateful and the benefits with remain with me throughout the rest of my life.”

“I have gained much experience from TC3 and I do not feel I would have gained employment in my field of production so quickly if it had not been for my time spent at TC3.”

“Tompkins Cortland Community College is a great stepping stone towards further education, or in my case, an excellent opportunity to obtain the knowledge necessary to start a new career.”

“I think TC3 is an awesome place to further your education. A lot of the professors educational level is very high, but are able to bring their teaching to our level for understanding. The students come from different backgrounds, this diversity makes an individual fit in more. I have had a great time and I am sure I will be back to take classes just so I do not lose contact. Thank you so very much TC3.”

“I returned to school to begin a new career. TC3 was a great place to learn to develop new friendships as well! Because of my wonderful experiences there, my advice to students of all ages is to take to explore the multiple opportunities to learn not just for the world academia - learn about people, relationships and cultures, join clubs or two, introduce yourself to some classmates, especially the ones you think are different than you - you'll be surprised how much you have in common and how easy it is to learn and have some fun at the same time.”

“The teachers and staff really care about you and your education. Thank you.”

“I will credit the TC3 Nursing Program as being: genuine, holistic and complete. Without a doubt I felt very prepared after earning my degree to enter the work place, in so far as the theory, skills and professional stature are concerned... My hat is off to TC3, what a great institution.”

“My decision to further my education at TC3 was one of the best decision[s] I could have made. Had I not furthered my education and sharpened my skills, I would not be working where I am today. Even though I had several years of work experience under my belt, I firmly believe my degree in Office Management and Administration from TC3 afforded me the opportunity to work for my employer of choice. In addition, TC3 provided me with the opportunity, in most cases, to choose between learning in the classroom or in an online environment. This allowed me to balance my home and college life.”

Accounting
A.A.S. Degree

In Field of Study Employer	Position
Currier Plastics, Inc.	Senior Accountant
Ithaca City School District	Payroll Supervisor
Kendal at Ithaca	Accounting Coordinator
Pall Trinity Micro Corporation	Business
Tompkins Cortland Community College	One Card Manger

Transfer Institution	Program
Ithaca College	Accounting
Mansfield University	Accounting
Oswego / State University College	Did Not Indicate
Utica College at Syracuse University	Accounting

Broadcast Production
A.A.S. Degree

In Field of Study Employer	Position
WENY News Channel 36	Production Assistant

Transfer Institution	Program
Plattsburgh / State University College	Communications

Business Administration

A.A.S. Degree

In Field of Study Employer	Position
Cornell University	Infrastructure Engineer
Cortland / State University College	Database Specialist
Dairy Farm, Family-Owned	Did Not Indicate
Done Right Roofing	Self employed
Not Indicated	Did Not Indicate
NROTC, Cornell University Unit	Supply officer
Pall Trinity Micro Co.	Special Projects Administrator
Self Employed	Ebay sales
Wegmans Food Markets, Inc.	Clerk

Transfer Institution	Program
Cortland / State University College	Business Economics
Empire State College / SUNY	Business

Chemical Dependency Counseling
A.A.S. Degree

In Field of Study Employer	Position
Charles Street Residence	Resident Advisor
Cortland Memorial Hospital	Recreational Therapy
Cortland Community Reentry Program, Inc.	Residential Counselor Charge Supervisor

Transfer Institution	Program
Shenandoah University	Nursing
Tompkins Cortland Community College	Criminal Justice

Computer Forensics
A.A.S. Degree

In Field of Study Employer	Position
Action Front Data Recovery Labs	Not indicated
Broome County Government Security Division	Security Services
Not Indicated	Computer Lab Technician

Transfer institution	Program
Florida State University	Information Assurance
Ithaca College	Computer Information Systems
Tompkins Cortland Community College	Creative Writing Certificate
	Criminal Justice
	Math/Science
Empire State College / SUNY	

Construction Technology
A.A.S. Degree

In Field of Study Employer	Position
Office of General Services	Construction Inspector

***Computer Information Systems
A.A.S. Degree***

In Field of Study Employer	Position
Cornell University	Computer Production Specialist 1
The CBORD Group, Inc.	Database Systems Manager

Transfer Institution	Program
Excelsior College	Biology
Not Indicated	Computer Science
SUNY Institute of Technology at Utica- Rome	Computer Science (2)
New York Institute of Technology	Interdisciplinary studies concentration in Computer Information Systems

Criminal Justice
A.A.S. Degree

In Field Of Study Employer	Position
Executive Office of Transportation	Homeland Security
Morris Protective Service, Inc.	Security
William George Agency For Children's Services, The	Not Indicated

Transfer Institution	Program
American Intercontinental University – AIU Online	Criminal Justice
Binghamton University	Human Development Political Science Sociology
Cortland / State University College	Criminal Justice Political Science
Empire State College / SUNY	Criminal Justice
Fredonia / State University College	Criminal Justice
John Jay College of Criminal Justice / CUNY	Criminal Justice
Oneonta / State University College	Criminal Justice
SUNY College of Environmental Science and Forestry	Forestry
University of North Carolina at Charlotte	Criminal Justice

***Early Childhood
A.A.S. Degree***

In Field of Study Employer	Position
Self Employed Day Care Provider	Daycare Provider
Self Employed Nanny	Nanny
St. James Mercy Hospital Daycare	Teacher in charge of infants
Tompkins County Community Action	Family Resource
Unity House of Cayuga County, Inc.	Resident Counselor

Transfer institution	Program
Cortland / State University College	Early Childhood/ Elementary Education
Phillips Hair Styling Institute	Did Not Indicate

Electrical Technology: Electronics and Computer Systems
A.A.S. Degree

In Field of Study Employer	Position
Intertek ETL Semko Division	Engineer

***Electrical Technology: Electronics and Computer Systems
Certificate***

In Field of Study Employer	Position
Borg-Warner Morse Tec	Industrial Electrician
Cornell University	Wilson Lab electronic technician

Transfer Institution	Program
Tompkins Cortland Community College	Electrical Technology, A.A.S. degree

Graphic Design / Computer Graphics
A.A.S. Degree

Transfer Institution	Program
Cortland / State University College	Art Studio

***Hotel and Restaurant Management
A.A.S. Degree***

In Field of Study Employer	Position
Cornell University Dining Services	Assistant Manager
Cortland / State University College	Food Service worker

Transfer Institution	Program
Buffalo / State University College	Culinary Arts

Human Services

A.A.S. Degree

In Field of Study Employer	Title
American Red Cross	Healthcare
Cornell Federal Credit Union	Teller
Cortland County	Family Advocate
Cortland County Department of Social Services	Social Welfare Examiner
Dryden Central School	Teacher's Aide
Family and Children's Service of Ithaca	Case Worker Family Case Worker
Franziska Racker Center	Teacher Aide
Unity House, Inc.	Resident Counselor

Transfer Institution	Program
Cortland / State University College	Human Services (2)
Empire State College / SUNY	Did Not Indicate Human Services

Nursing
A.A.S. Degree

In Field of Study Employer	TITLE
Arnot Ogden Hospital	Registered Nurse/ Staff Nurse Telemetry Unit
Cayuga Medical Center	Nurse
Cortland Memorial Hospital	Registered Nurse (6)
	Emergency room RN
	Graduate Nurse
	Licensed Practical Nurse
Nurse	Registered Nurse
Dryden Family Medicine	Registered Nurse
Lakeside Nursing & Rehabilitation	Did Not Indicate (2)
	Registered Nurse
Lourdes Hospital	Nurse
Not Indicated	Registered Nurse
Ocala Regional Medical Center	Nurse
Renaissance Ob/Gyn	Registered Nurse
Robert Packer Hospital	Nurse
Trident Medical Center	Registered Nurse
United Medical Associates	Registered Nurse
University Hospital	Registered Nurse
Upstate Medical	Graduate Nurse

Transfer Institution	Program
Binghamton University	Nursing

***Office Management and Administration
A.A.S. Degree***

In Field of Study Employer	Title
Cornell University	Accounts Rep III - Payroll
Lockheed Martin Systems Integration	Administrative Assistant
Wegmans Food Markets, Inc.	Wkids Department

***Paralegal
A.A.S. Degree***

In Field of Study Employer	TITLE
Shandaken, Town of	Town Clerk/ Tax Collector/ Records Officer
Cornell University	Library Reference Specialist
Saunders, Kahler, Amoroso And Locke	Paralegal/ Legal Assistant

Transfer Institution	PROGRAM
Cortland / State University College	Criminal Justice
Empire State College / SUNY	Did Not Indicate
Herkimer County Community College	Criminal Forensics