

CollegeNow@TC3

Professional Development – January 2010

CollegeNow@TC3 Biology

"Molecular Genetics and Lab Techniques including PCR" Hands-on laboratory experience from set-up to final product employing PCR and electrophoresis, designing your own primers and finding funding for new equipment. Although the focus is on concurrent enrollment Biology and Biotechnology, the workshop may be appropriate for other science teachers, including Regents Biology, Forensics, and Environmental Science.

CollegeNow@TC3 Business Math

This workshop will focus on what instructor- participants indicate are the major problem areas in BUAD104 and their solutions. There will be time to discuss assistance TC3 can provide, how instructors can help each other, as well as future professional development needs. Please bring lessons/units and assessments to share, particularly on topics that students may find difficult.

CollegeNow@TC3 College Success/ACAD

A discussion of best practices in teaching college success skills and strategies. The bulk of the workshop time is for instructors to share what they are doing and learn what others are doing in ACAD100 and ACAD150, as well as give feedback about what assistance the college can provide.

CollegeNow@TC3 College Success/ACAD

An introduction and overview for prospective instructors of TC3's College Success courses, ACAD100 (1 credit) and ACAD150 (3 credit). This workshop will help prepare an instructor to submit a concurrent enrollment proposal to teach either of these courses. Please note that high school teachers in any discipline, counselors, and administrators will be considered for teaching ACAD100 and ACAD150.

CollegeNow@TC3 Environmental Science

This workshop will engage participants in a hands-on environmental activity that can be integrated into any science course. Although the focus is on concurrent enrollment Biology, Biotechnology, and Environmental Science instructors, the workshop is appropriate for any science teacher.

CollegeNow@TC3 French

We will have a dialogue on teaching methods, lessons/projects, course materials, expectations, placement criteria, and assessments. Please bring a favorite lesson/unit to present to the group, as well as a sample of your final exam or a project to share.

CollegeNow@TC3 Health (HLTH126 - Health & Fitness)

Interested in teaching TC3's "Health & Fitness" course at your high school? Health and PE teachers are encouraged to attend this fun, interactive, and informative workshop about TC3's 1-credit Health & Fitness (HLTH126) course. Our faculty liaison, Jamie Rattray, will discuss the HLTH126 curriculum and expectations, as well as share loads of course materials, so that you can decide if you wish to apply to teach it for concurrent enrollment.

CollegeNow@TC3 Health (HLTH206 - Personal Health)

Come to a hands-on workshop to learn more about TC3's HLTH206 (Personal Health). Please bring a favorite lesson/unit, your textbook, an assignment/project with grading rubric, sample test/quiz - anything that you are willing to share with other teachers. Our faculty liaison, Jamie Rattray, will bring some of his materials, fun ideas, and a lot of enthusiasm! This workshop is for both current and prospective HLTH206 instructors.

CollegeNow@TC3 Math

This workshop is a continuation of discussions around the teaching of concurrent enrollment math in the high school - alignment, curriculum, expectations, difficult to teach topics, student preparation/readiness, etc. Please bring a favorite lesson/unit to share, as well as a sample of your assessment tools (test, quiz, final exam, project) and grading rubric, if applicable. Bringing a copy of your textbook may also be helpful to the discussion.

CollegeNow@TC3 Music Appreciation and Music Theory

The focus of this workshop is teaching methods for concurrent enrollment music courses. Please bring a favorite lesson/unit to share, as well as a sample of your assessment tools (test, quiz, final exam, project). Bringing a copy of your textbook may also be helpful.

CollegeNow@TC3 Spanish

We will have a dialogue on teaching methods, lessons/projects, course materials, expectations, placement criteria, and assessments. Please bring a favorite lesson/unit to present to the group, as well as a sample of your final exam or a project to share.