

Liberal Arts – Social Science A.S. Advisement Tip Sheet 2010-2011

CONTACT INFORMATION

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PURPOSE OF PROGRAM

This degree program is intended for transfer. Course work will focus on the theories of social interaction and human behavior. Flexibility of program requirements allows the student to experiment with a wide variety of social science course work in anthropology, economics, education, geography, history, political science, psychology, social science, sociology, and women & gender studies. Students can also channel their special interest into a more specific social science discipline such as anthropology, history, psychology, sociology, etc.

PRIORITY COURSES

Students should be assigned to take their Social Science courses with as many full-time Social Science faculty members as possible. The list of full-time faculty and their disciplines include:
HSTY - David Flaten, Karen Pastorello
SOCJ - Jeanne Cameron, Tina Stavenhagen-Helgren, Travis Vande Berg
PSYC - Matty Hamel, Cornelia Rea, Eric Sambolec, Amber Gilewski
ANTH – Tina Stavenhagen-Helgren

Students must complete math coursework at a minimum level of MATH132 or MATH200 to complete this degree. Therefore, students who begin the program with a low placement in math should begin the math sequence right away.

COURSE SEQUENCING DETAILS

Please give students a copy of their TC3 degree audit sheet so they may keep track of their progress and see how the courses they need for successful transfer fit into the program.

If ENGL100 is not required, the student will have an additional 3 credits of unrestricted electives.

If a student selects a history sequence that includes HSTY110, 111 or 252, s/he can “double dip” since these courses also satisfy the global requirement. As a result, the student will have an additional 3 credits of unrestricted electives.

As of Fall 2010 there are no CAPS, FITN or HLTH credits required; students can possibly graduate with 60 credits.

GUIDELINES FOR CHOOSING COURSES

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Encourage students to seek out their Social Science advisor during the first two weeks of the semester so they can discuss their educational goals.

To qualify for the degree, students must obtain a minimum grade of C or better in all required Social Science courses.

Students not comfortable with their computer skills should be advised to take an appropriate CAPS course to help them.

It is VERY important that Social Science majors have good reading and writing skills. A Capstone course in their final semester will require a well-written research paper. Impress upon students how important it is to earn good grades in all writing courses.

JOB OPPORTUNITIES

This major is intended for transfer.

TRANSFER INFORMATION

Students should begin planning for transfer during their **first** semester at TC3. This gives them time to meet the course requirements for their intended major at the four-year institution. It is also highly recommended that students personally connect with their transfer school versus simply completing an application form.

Currently, we have an articulation agreement with SUNY Cortland for students in LA/SS who transfer into either the B.A. or B.S. Psychology degree program. If a student intends to transfer to SUNY Cortland for Psychology they **MUST** take PHIL101 at TC3. However, students interested in other disciplines such as anthropology, history, sociology, etc. should transfer easily upon graduation.

To obtain the LA/SS degree, students must complete a minimum of 21 credits of SUNY General Education coursework, including the required ENGL101. These should be taken in consultation with their academic advisor.

FREQUENTLY ASKED QUESTIONS

Q. How can I learn more about transferring?

A. Students should consult Heather Stevens or Meg Garvey in Room 216 - the Counseling, Career and Transfer Services Office.