

Chemical Dependency Counseling A.A.S. Advisement Tip Sheet 2010-2011

CONTACT INFORMATION

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PURPOSE OF PROGRAM

Although this program was intended as a terminal degree program, well over half of students transfer to a four-year school. Thus, the program is very transfer-friendly, allowing students to transfer a majority of their credits.

PRIORITY COURSES

Priority courses for first semester if student is part-time or only able to take 12-13 credits:
ENGL100
PSYC103
HLTH207 or HLTH208

COURSE SEQUENCING DETAILS

CDSC101 (the intro course) is only offered in the Spring semester. Students should complete ENGL100, PSYC103, and HLTH207 or HLTH208 prior to taking CDSC101. Exceptions have been made in some cases depending upon the student's background and abilities.

CDSC201 is only offered in the Fall semester. Prerequisite: CDSC101

CDSC200 is only offered in the Fall semester. Students must successfully complete CDSC101 and acquire a field placement through an interview process in the semester prior to the placement. Course consists of 1 hour per week classroom meeting, web course assignments, and 8–10 hrs per week in an approved field site.

CDSC220 is only offered in the Spring semester. Students must successfully complete CDSC200 and acquire a field placement through an interview process in the semester prior to the placement. Course consists of 1 hour per week classroom meeting, web course assignments, and 8–10 hrs per week in an approved field site.

Students are not allowed to complete both Field placements in the same semester. Students are also not allowed to do a Field placement over the summer.

CDSC225 is only offered in the Spring semester, and is offered exclusively online. Prerequisite: CDSC101

All program requirements in the CDSC program are available both online and in the traditional classroom with the **exception** of the biology courses.

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GUIDELINES FOR CHOOSING COURSES

In terms of the math requirement, try to determine whether the student plans to transfer, and to which field they plan to transfer. For students not intending to transfer, MATH109 or 110 are good options. Transfer students should select MATH109, 132, 135, 200 or 201. Discuss the pros and cons with students to determine their best course of action.

In terms of the biology requirements, try to determine whether the student has a strong or weak background in the sciences. If strong, recommend that they complete their Biology sequence in the first year. If weak, recommend that they either take it in the summer or during the second year.

JOB OPPORTUNITIES

Students should be advised that this program provides the educational requirements to make them eligible for NYS credentialing as a counselor. Please specify that the educational requirements are only a portion of their eligibility. In addition, they must acquire and complete paid work experiences in this field prior to taking the state credentialing exam. This work experience period is generally 2 years.

Students may obtain and secure employment with the A.A.S. degree and begin the credentialing process as a Counselor in Training. This is another entry-level classification of eligibility for those in training for their credential.

A good resource for students to review to determine the specific requirements in NYS for credentialing as a Counselor or as a Prevention Specialist is:

<http://www.oasas.state.ny.us/sqa/credentialing/index.cfm>

TRANSFER INFORMATION

Although the curriculum of this program is not designed for transfer, it includes a core of liberal arts courses that provides the foundation for transfer to a bachelor's degree program in social work, health, or human services.

FREQUENTLY ASKED QUESTIONS

Some students are interested in dual degree programs in Chemical Dependency Counseling and other programs at TC3. This is possible, but the student should work closely with both program advisors. This avoids the possibilities for redundant coursework and ensures clear messages from both faculty advisors.