

TC3 General **EDUCATION REQUIREMENTS**

CRITICAL THINKING

TC3 graduates will:

- Develop meaningful questions to address problems or issues.
- Gather, interpret, and evaluate relevant sources of information.
- Reach informed conclusions and solutions.
- Consider analytically the viewpoints of self and others.

Implementation:

- Embedded across the curriculum in both program core and general education courses: no specified credit hours.
- Degree granting programs will identify how the curriculum supports this goal.

COMMUNICATION

TC3 graduates will:

- Communicate effectively taking into consideration specific audiences and purposes.
- Produce written texts in support of a thesis or hypothesis that are characterized by grammatically correct sentence structure; unified, coherent, and logically developed paragraphs; and effective transitions.
- Deliver engaging oral presentations that are well organized and supported.
- Develop and demonstrate active listening skills.

Implementation:

- ENGL 100 (as required), ENGL 101, and ENGL 201 or 204 as foundations for skill development: 6-9 credit hours
- Embedded across the curriculum in both program core and general education courses.

NOTE: Satisfies SUNY Basic Communication requirement

LIBERAL ARTS AND SCIENCES

TC3 graduates will:

- Extend their understanding of the Liberal Arts and Sciences: humanities, mathematics, natural sciences, and social sciences.

Implementation:

- A minimum of one 3-4 credit hour course in each area: 12-15 credit hours.
- Courses should be selected from the SUNY approved list.

NOTE: Satisfies 4 additional SUNY General Education requirements

SOCIAL/GLOBAL AWARENESS

TC3 graduates will:

- Begin to understand how their lives shape and are shaped by the complex world in which they live.
- Understand that their actions have social, economic, and environmental consequences.

Implementation:

- Embedded across the curriculum in both program core courses and general education courses, and co-curricular activities.
- Degree granting programs will identify how the curriculum supports this goal.

