

Indicators of Goal Achievement

Amended and recommended to president Fall 2008

Goal	Indicators	Anticipated Evidence
Teaching To continuously improve instruction, foster standards of academic excellence and ethics, and celebrate exemplary teaching	Instruction is available in multiple and innovative modes of delivery.	<ul style="list-style-type: none"> • Percentage of course sections available in nontraditional formats, e.g. online, hybrid, time schedule options, multiple classroom methodologies • Student Opinion Survey/ CCSSE • TC3 faculty/staff survey
	Faculty are reflective teachers who engage in ongoing assessment (both formal and informal) of student learning and modify their practice accordingly	<ul style="list-style-type: none"> • Provost's summary of faculty annual reports (Information related to reflective practices.) • TC3 program outcomes reports submitted by program chairs each spring