

Indicators of Goal Achievement

Amended and recommended to president Fall 2008

Goal	Indicators	Anticipated Evidence
<p>External Relationships To build and maintain partnerships that support learning, cultivate resources, and respond to community needs.</p>	<p>External relationships create opportunities for learning.</p> <p>External relationships add richness and relevance to curriculum.</p> <p>External relationships create benefits for external partners.</p> <p>External relationships generate financial resources.</p>	<ul style="list-style-type: none"> • Number of students doing internships/coops and number of external organizations served. (Indicators 1, 2, 3) • Number of people taking non-credit courses.(Indicators 1, 3, 4) • Number of students and high schools served in concurrent enrollment. (Indicators 1, 3, 4) • Revenue generated from customized training, concurrent enrollment, and donors (Indicator 4) • Survey data assessing satisfaction and quality with tc3.biz and concurrent enrollment programs. (Indicator 3)