



Institutional Planning and Assessment Strategic Initiatives

February 2007

Amended February 2008

Amended February 2009

Goal	Initiatives
Teaching To continuously improve instruction, foster standards of academic excellence and ethics, and celebrate exemplary teaching	Strengthen the development, support, and integration of adjunct faculty. More than 40% of TC3's instruction is delivered by adjunct faculty. How can we ensure that the experience is as positive as possible for both the students and the adjuncts?
	Increase academic support services. The development of the Learning Commons will provide many opportunities to improve, and possibly increase, our academic support services. Collaborations between departments and faculty may provide new sources of support services and increase access to services for all of our students.
	Strengthen faculty development regarding approaches to learning assessment, effective teaching methods, new technologies, and strategies for increased student engagement. Discussions have identified these topics for professional development foci driven by the challenges created by changes in the demographics of our students, increasing diversity of our learners, and shifts in the expectations of students, families, the community, and funders. This initiative also includes activities to strengthen the role of StrengthsQuest in student programming.