



Institutional Planning and Assessment Strategic Initiatives

February 2007

Amended February 2008

Amended February 2009

Goal	Initiatives
<p>Access To fully realize our mission of access by offering targeted services and resources necessary or people to become engaged in a learning environment</p>	<p>Develop new programming to provide access to TC3 for underrepresented populations. The job market in our local counties is very limited for persons without some postsecondary education. There are many people who don't consider TC3 an option for their career development or who have obstacles to enrollment, including low income adults and younger high school drop outs. We will identify these underrepresented groups, assess their needs for outreach and targeted transition services, and develop programs and services to meet those needs.</p>
	<p>Strengthen programs and services to insure full access to our learning opportunities for currently enrolled underserved groups. Our changing demographic and academic expectations have created groups of students with challenges that interfere with the ability to fully access our programs and services. These groups have been identified for targeted program development:</p> <ul style="list-style-type: none">• Technologically-underprepared students• Students transitioning from urban environments to our rural environment. "Culture shock" issues include availability of transportation, recreation, and cultural options.• Students who are not full-time, on campus, day students, i.e evening, online, extension center, and part-time students• Academically-underprepared students